Syllabus

Module title:	Behavioural medicine of cats and dogs	ECTS	2
Polish translation:	Medycyna behawioralna psów i kotów		
Course:	**Veterinary Medicine**		

Module language:	English				Stage:	JM-FVM
Form of studies:	■ intramural ☐ extramural	Type of module:	☐ basic ■ directional	☐ mandatory ■ elective	Semester: 10	☐ winter semester ■ summer semester
			Academic year:	Intake 2021/2022	Catalogue number:	FVM-V-JMSS-10S-E23_20

Module coordinator:	dr Jagna Kudła
Teachers responsible for the module:	**Department of Small Animal Diseases with Clinic**
Course Description:	The course will provide the knowledge in diagnostics and treatment of the most common canine and feline behavioural and mental disorders. Lectures topics cover: • Basic behavioural needs of dogs and cats. • Normal and abnormal behaviour. • Canine and feline communication systems. • Elements of anatomy and physiology of the limbic system • Animals exhibiting behavioural problems as patients in veterinary clinics. • Behavioural history, diagnostic procedures, and differential diagnosis. • Prevention of behavioural problems in dogs and cats. • Principles of behavioural and pharmacological therapy of canine and feline behavioural and mental disorders.
Teaching forms, number of hours:	Lectures; hours 30
Teaching methods:	Multimedia presentations, case studies
Formal prerequisites and initial requirements:	Dog and cat diseases, Veterinary pharmacology modules 1 & 2 Student knows and recognizes the symptoms of internal and infectious diseases as well as cranial and vertebral disorders of dogs and cats

Learning effects			Course outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*
Knowledge:		1	Student is able to obtain a behavioural history		
		2	Student is able to recognize the natural and pathological behaviour of dogs and cats and list the basic behavioural needs of animals of these species		
		3	Student is able to list and describe most common canine and feline behavioural and mental disorders		
		4	Student is able to list and describe methods to prevent behaviour problems in dogs and cats		
		5	Student is able to list and describe the basic methods of treatment of behaviour problems in dogs and cats		
		6	Student is able to choose appropriate behaviour modification techniques and apply proper pharmacotherapy		
Skills:		1			
		2			
Competences:		1			
		2			

Objectives of the module required to obtain learning effects:	To acquaint students with the behavioural needs of dogs and cats, most common behavioural or mental disorders and the possibilities of their prevention, diagnosis and treatment.		
Assessment methods:	Evaluation of student presentations. Written exam (closed single-choice test, 50%+1 correct answers to pass). In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.		
Detail description of assessment methods; Formal documentation of learning outcome:	Assessment of case reports: the reliability of the collected behavioural and medical history; the ability to draw conclusions No extra assessment methods are anticipated. eHMS entry. Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written questions, written assessments of the students.		
Elements impelling final grade:	Presentation of clinical case 30%, final exam 70%		
Teaching base:	The lectures will be held in classrooms of the Faculty of Veterinary Medicine		

Mandatory and supportive materials :
1. Landsberg G.M., Radosta L., Ackerman L.J.: Handbook of behaviour problems of the dog and cat. Elsevier, 2023
2. Overall K.L.: Clinical Behavioral Medicine for Dogs and Cats. Elsevier, 2013
3. Ley J.: The Veterinary Psychiatry of Cats, Academic Press, 2023
4. Horwitz D., Mills D.: BSAVA Manual of Canine and Feline Behavioural Medicine (second edition), BSAVA, 2009
5. Becker M., Radosta L., Sung W., Becker M.: From Fearful to Fear Free: A Positive Program to Free Your Dog from Anxiety, Fears, and Phobias, Health Communications, 2018
6. Yin S.A.: Low stress handling, restraint and behavior modification of dogs & cats : techniques for developing patients who love their visits, Davis, CA : CattleDog Pub., 2009

Relevant scientific publications including those of the module coordinator.

ANNOTATIONS

* 3 – complete and detailed, 2 – moderate, 1 – basic.

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	**45 h**
Total ECTS points, accumulated by students during contact learning:	**2 ECTS**