Module title:		Veterinary at the border control			ECTS	1		
Polish translation:		Weterynaryjna kontrola graniczna						
Course:		Veterinary Medicine						
Module la	anguage:	English		Stage: JM-FVM				
Form of intramural studies: extramural		Type of ☐ basic ☐ mandatory module: ☑ directional ☑ elective		Semester: 9				
CXCam	<u>arai</u>	_ directional	Academic year:	2021/2022	Catalogue number	FVM-V-JN	1SS-09W-	
						ED03	3_21	
Module coordinator:		Dr Michał Tracz						
Teachers responsible for th module:	е	Dr Michał Tracz						
Objectives of the module:		During the course students are obtaining knowledge on tasks performed by veterinarians during border control of animals and products of animal origin. Students become familiar with legal requirements of European Union law and international law in the field of animal and products of animal origin. Lectures: Trade measures in import and export 3h Procedures of veterinary border control 3h Laboratory and seminar classes veterinary certification 2h Trade in Endangered Species 2 h other administrative procedure 2 Professional trip; 3h If possible, field classes will be organized in border control post; the student learns the specifics of the official veterinarian's work, observes the procedures of border control undertaken by the personnel of BCP department and production staff						
Teaching forms, number of	hours:	 a) Lectures; 6 hours; b) Laboratory classes; 3 hours; c) Seminars; 3hours; d) Field exercises; 3 hours The implementation of field these exercises is not possib classes will be realized as lal 	exercises is dependent c ble (e.g. lack of consent fr	om border vete				
Teaching methods:		Lectures are conducted with the use of audio-visual means and remote communication (original multimedia presentations, video/audio, Moodle/Teams platforms). - Seminar and laboratory activities include students' own work with source texts, electronic systems, work individually and in groups chosen and/or determined by the teacher, concerning the analysis and interpretation of source texts, discussion, problem solving, case studies using audio-visual means and remote communication (Moodle/Teams platforms). - The organization of consultations and classes will be determined by the course coordinator at the beginning of the semester. Consultation for students 1h/week. FIELD EXERCISES - observation the work of the official veterinarians and/or border veterinarian; observation of cooperation between other authorities and official/border veterinarian; discussion. Students familiarise themselves with the infrastructure of the BCP and observe the inspection procedures carried out at BCP.						
Formal prerequisites and in requirements:	itial	Veterinary jurisprudence course	Te the mopeonor process	ares sarries su				
Learning effects		Course outcomes:				Learning outcomes relative to the course outcomes	Impact on the course outcomes*	
Knowledge:	1	Knows and understands EU and ir animals and products of animal original animal original control or the second control of the second	_	ons regarding		B.W.5 B.W.7 B.W.8 B.W.9 B.W.16 B.W.17 B.W.21	3 2 1 1 2 2 2	
	2	knows bases of the functioning of s	state veterinary service, a	lso in the aspec	ct of public health	B.W.16, B.W.8	2 2	
		knows international standard settir	ng organisations			B.W.7	3	
	3	3000				B.W.8	2	
						B.W.16	2	
	1					B.W.17	3	

			D 14/ 26	1		
			B.W.21	3		
		Knows how to describe conditions for international trade of animals and product of animal	A.U.12	2		
		•	A.U.12 A.U.13			
		origin		2		
				2		
			A.U.16	1		
			B.U.1	1		
			B.U.6	1		
	4					
	1		B.U.8	1		
			B.U.19	1		
			B.U.22	1		
			B.U.23	1		
			B.U.25	1		
			C.U.3	2		
			C.U.4	2		
		Knows how to describes conditions for animal welfare in trade	A.U.14	1		
	2		B.U.1	3		
			C.U.4	2		
Skills:		Knows how to organise border control post	B.U.8	2		
	_	Tallows flow to organise sorder control post				
	3		C.U.4	2		
			C.U.3	2		
		Knows how to describe conditions for international trade of animals and product of animal	A.U.12	2		
		origin	A.U.13	2		
			A.U.14	2		
			A.U.16	1		
			B.U.1	1		
			B.U.6	1		
	4		B.U.8	1		
			B.U.19	1		
			B.U.22	1		
			B.U.23	1		
			B.U.25	1		
			C.U.3	2		
			C.U.4	2		
		is prepared to work in an interdisciplinary team dealing with border control	KS.1	2		
	1	is prepared to work in an interassiplinary team dealing man sorder control	KS.3	1		
		is prepared to communicate and cooperate with representatives of other authorities		2		
		is prepared to communicate and cooperate with representatives of other authorities	KS.1			
	2		KS.3	1		
Competences:			KS.10	2		
		is prepared to deepen her/his knowledge and to analyse it critically	KS.1	2		
	3		KS.3	2		
	4					
Objectives of the module ro to obtain learning effects:	equired	During the course students are obtaining knowledge on tasks performed by veterinarians duri and products of animal origin. Students become familiar with legal requirements of European law in the field of animal and products of animal origin.	Union law and in	ternational		
Assessment methods:		The learning outcomes of the laboratory exercises are verified based on work cards of students. During a semester, 2 work cards, individual or group, are completed. Cards are evaluated on a point scale; the maximum point value of a card is,10 points. The Maximum number of points is 20. Learning outcomes of the seminar exercise are verified by preparing individual seminar presentations on a topic selected by students from a pool of topics provided by academic teachers. A seminar is evaluated on a points scale from 0 to 20 points. A seminar presentation is evaluated considering the following criteria: transparency of the form of presentation, accuracy of selection of source materials, clarity and accuracy of arguments, formulating and defending opinions, interaction with the group, answers to questions of the group and teachers. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.				
		students from a pool of topics provided by academic teachers. A seminar is evaluated on a pool A seminar presentation is evaluated considering the following criteria: transparency of the form selection of source materials, clarity and accuracy of arguments, formulating and defending group, answers to questions of the group and teachers. In case of unforeseen, unusual circumstances mandatory remote teaching and remote as adopted.	ints scale from 0 m of presentation opinions, interac	n, accuracy of tion with the		
Detail description of assess methods;	ment	students from a pool of topics provided by academic teachers. A seminar is evaluated on a pool of source materials, clarity and accuracy of arguments, formulating and defending group, answers to questions of the group and teachers. In case of unforeseen, unusual circumstances mandatory remote teaching and remote as adopted. Examination - Prerequisites:	ints scale from 0 m of presentation opinions, interactions methods:	n, accuracy of tion with the ods might be		
Detail description of assess	ment	students from a pool of topics provided by academic teachers. A seminar is evaluated on a pool of source materials, clarity and accuracy of arguments, formulating and defending group, answers to questions of the group and teachers. In case of unforeseen, unusual circumstances mandatory remote teaching and remote as adopted. Examination - Prerequisites:	ints scale from 0 m of presentation opinions, interactions methods:	n, accuracy of tion with the ods might be		

	76 92 good 4.0
	76-83 good 4.0
	68-75 sufficient+ 3.5
	60-67 sufficient 3.0
	0-59 insufficient 2.0
Formal documentation of learning outcome:	No extra assessment methods are anticipated. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted
	eHMS entry.
	Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written
	questions, written assessments of the students.
	The final score is based on the number of points obtained during the course after considering the weighting factors for each
	requirement.
	Final evaluation
Elements impelling final grade:	Seminars/Exercises - wf = 0.4
	Examination - wf = 0,6
	The result is obtained after considering the determined weighting factor (wf)
Teaching base:	IVM, Department of Food hygiene and Public Health Protection, Moodle and/or MS Teams/eduportal.pl

Mandatory and supportive materials:

- Community primary and secondary law acts. Access http://eur-lex.europa.eu/en/index.htm
- Terrestrial Animal Health Code. World Organisation For Animal Health OIE.
- The WTO Agreement on the Application of Sanitary and Phytosanitary Measures (SPS Agreement)
- 4. Convention on International Trade in Endangered Species of Wild Fauna and Flora Relevant scientific publications, including those of the module coordinator.

ANNOTATIONS

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	25 h
Total ECTS points, accumulated by students during contact learning:	1 ECTS

^{* 3 –} complete and detailed, 2 – moderate, 1 – basic.