Module title:		Dietetics			ECTS	2			
Polish translation:		Dietetyka							
Course:	Veterinary Medicine								
Module la	anguage:	English		Stag	e: JM-FVM				
Module language: Form of ■ intramural			Semester: 9						
studies: extram	-	module: ⊠directional □ elective			□ summer s				
		Academic year: 20	021/2022	Catalogue numbe	er:				
Module coordinator:		prof. dr hab. Piotr Ostaszewski							
Teachers responsible for th	e	Academic teachers of the Institute of Veterinary Medicine; Depa	-			nts in			
Module: Objectives of the module:		During the course of Dietetics, students acquire knowledge in the field of dietary management good disease entities of dogs and cats and the role that individual nutrients play in nutritional therapy. Particular emphasis will be placed on discussing the principles of selecting the amount and proportion of nutrients in each of the disease entities discussed, as well as nutritional guidelines that determine the choice of commercial household food and veterinary diets in the dietary management. Detailed description of the course: Lecture topics: Basic nutrition of dogs and cats - species differences in the nutrients requirement and metabolism, impact on whole organism function, principles of home-made diet and commercial petfoods preparation (2 hours); Dietary recommendations in diseases of the gastrointestinal tract, failure of pancreas and liver (2 hours); Dietary recommendations in diseases of the kidneys and urinary tract (2 hours); Dietary recommendations in food allergies (1 hour); Nutritional and dietary management in metabolic diseases, diabetes, overweight and obesity (2 hours); Dietary recommendations in dermatological diseases (1 hour); Nutritional and dietary management in dog and cat geriatrics (1 hour); Nutritional and dietary management in dog and cat geriatrics (1 hour); The use of biologically active compounds in the nutritional therapy of diseases (2 hours). Seminar classes: During the seminars, students present their seminar related to the lecture topics. The following elements need to be included in presentations regarding each disease: 1) diagnostic parameters specific to a given disease and 2) dietary management plan including both veterinary and home-made diets. Students should participate actively in the discussion moderated by the teacher. Content of training lectures are complementary to the content of education exercises.							
Teaching forms, number of	hours:	a) Lectures; 15 hours; b) Laboratory classes; 15 hours;							
Teaching methods:		Lectures: multimedia presentations prepared by lecturers of IVM who are responsible for the theoretical part of the course; the lectures present topics listed above and contain practical and clinical aspects of dietetics. Seminar exercises: students individually elaborate topics agreed with the subject coordinator, present them in class, participate actively in discussion moderated by the teachers. During the presentation, the emphasis will be put on using the acquired skills in veterinary practice. Consultations for students - 1h/week. Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.							
Formal prerequisites and initial requirements:		Students should finish the following courses with a positive grade to enter the Dietetics course: Biochemistry, Animal Physiology, Animal nutrition and feeding, Animal pathophysiology.							
Learning effects		Course outcomes:			Learning outcomes relative to the course outcomes	Impact on the course outcomes*			
Knowledge:	1	Student knows and understands structure and describes function	ons of digestiv	e system	B.W.1 A.W.2	3			
	2	Student knows and understands the relationship between food in and excretion of individual nutrients	intake, diges	tion, absorption	B.W.13	3			

				I -
			A.W.4	1
	3	Student knows and understands knows and understands the differences between species in the demand for nutrients	B.W.9; B.W.13	3
	4	Student knows and understands the differences between commercial food, veterinary diet and home-made diet	B.W.13	3
	5	Student knows and understands the characteristic features of dietary management for a given	B.W.1; B.W.3;	3
		disease	B.W.5; B.W.6	2
Skills: Competences:	1	Students is able to properly select dietary management for a given disease	B.U.2; B.U.5; B.U.13	3
	2	Students is able to lay down food doses for individual animal species in health and disease		3
	3	Students is able to interpret requirement for ingredients based on results of morphological and biochemical analyzes	B.U.13 A.U.4	3
	4	Students is able to use scientific source of knowledge	A.U.21; A.U.23	3
	1	Student shows responsibility for decisions regarding animal nutrition in good health	K.S.1	3
	2	Student is ready to undertake a dietary procedure	K.S.5	3
	3	Student has a habit of continually improving his knowledge and improvement skills	K.S.4; K.S.8	3
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to obtain learning effects:	equired	dogs and cats and the role that individual nutrients play in nutritional therapy. Particular empha	esis will be placed entities discusse eterinary diets in ecompliance with ered; it is possible points, a score of form.	on discussind, as well a the dietar
to obtain learning effects: Assessment methods:		dogs and cats and the role that individual nutrients play in nutritional therapy. Particular emphathe principles of selecting the amount and proportion of nutrients in each of the disease nutritional guidelines that determine the choice of commercial household food and vernanagement. The effects are verified by: 1. getting points from the presented seminar (1-10), the basis for assessment will be the seminar, presentation, discussion, justification / defense of the opinions delivered additional 5 points during all classes for active participation in the discussion result of the final verification test (single-choice test, to obtain a maximum of 45 each question, includes 25 points). The second term of the final test is in the same	esis will be placed entities discusse eterinary diets in ecompliance with ered; it is possible points, a score of form.	on discussind, as well a the dietar the topic of to award a 0-1 point for n on the date
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- 3. Pibot, Encyklopedia of Feline Clinoical Nutrition, Royal Canin, 2006
- 4. Ceregrzyn, Lechowski, Barszczewska: Podstawy zywienia psów i kotów, ELSEVIER, 2013
- 5. Relevant scientific publications, including those of the module coordinator

ANNOTATIONS

^{* 3 –} complete and detailed, 2 – moderate, 1 – basic.

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	45 h
Total ECTS points, accumulated by students during contact learning:	1 ECTS