Module title:		Clinical toxicology of small animals	ECTS	1					
Polish translation:		Toksykologia kliniczna małych zwierząt							
Course:		Veterinary Medicine							
Maril In	1	Footble Co.	10.4 53.40.4						
Module language:			Stage: JM-FVM						
Form of intramural studies: extramural		Type of ☐ basic ☐ mandatory Semester:9  module: ☒ directional ☒ elective	Semester:9						
□ extrain	lui ai	in the cutoffal in the elective	FVM-V-IN						
		Academic year: 2021/2022 Catalogue number	er: ED02	2_21					
Module coordinator:		dr hab Marta Mondol prof. SGGW							
Teachers responsible for the		dr hab. Marta Mendel, prof. SGGW  Academic teachers of the Institute of Veterinary Medicine; Department of Preclinical Sciences. PhD students in							
module:		accordance to the internal legal acts; visiting professors; other specialists in the field of study							
		During the course student acquires detailed information on most common poisonings noticed	in small animals (	(dogs and					
		cats), including prevention, diagnostics and treatment.  Lecture content;							
		Introduction to clinical toxicology of dogs and cats; Epidemiology of the most frequent poisonings in dogs and cats; Detailed characteristic of anticoagulant rodenticides (3 hours); Toxicology of other non-anticoagulant rodenticides: cholecalciferol							
Objectives of the module:		and bromethalin, strychnine (2 hours); Detailed characteristic of metaldehyde intoxication in							
		diagnostics in neurologic patient (2 hours); Detailed characteristic of poisoning caused by ethylene glycol and other organic							
		solvents in dogs and cats (2 hours); Toxicological significance of house-hold products, narcotics and OTC drugs (2 hours); Detailed characteristics of toxic plants (outdoor and indoor plants) and animals' toxins (2 hours); Toxicology of iron, copper							
		and zinc (intoxications and inherited diseases). (2 hours).							
Tooghing forms number o	f haura	a) Lasturas haurs 15.							
Teaching forms, number o	i nours:	a) Lectures; hours 15;							
		Original multimedia presentations prepared by academic teachers which link theoretical kni	owledge with prac	ctical aspects					
		of veterinary profession							
		<ul> <li>Disscusions initiated by the teachers</li> <li>Videos presenting clinical symptoms of poisonings in cats and dogs</li> </ul>							
Teaching methods:		Consultations (7 h in semester)							
		Detailed schedule will be defined by the coordinator of the course at the beginning of semeste	er.						
		Detailed organization of consultations will be defined by the coordinator of the course at the		ester.					
Formal prerequisites and i requirements:	nitial	Passing the courses: Toxicology							
			Learning	Lanca et a c					
Learning effects		Course outcomes:	outcomes relative to the	Impact on the course					
			course	outcomes*					
	Τ		outcomes A.W.21,	3					
Knowledge:	1	knows the most common poisonings reported in dogs and cats, including their causes and	A.U.17	1					
		manifestations,	B.W.1,	-					
			B.W.2, B.W.3						
	2		A.W.21	3					
		knows and understands the diagnostics rules and non-specific and specific therapy protocols used in acute and chronic poisonings,	A.W.16,	2					
			B.W.4	_					
		knows the consequences of incorrect dosing of mineral and phytogenic feed additives in companion animals,	A.W.16	2					
			A.U.12,	1					
	1	is able to collect toxicological data, including data specific for individual animal species,	A.U.13	2					
		and specific for market control great acts, more and a specific for market and animal species,		_					
CLUL-			B.U.2 B.U.6, B.U.23	2					
Skills:	2	is able to select samples and diagnostic tests to confirm a poisoning,							
		can chose the most suitable therapy protocol in acute and chronic poisonings	B.U.13	2					
		is able to perform differential diagnostic process in case of poisoning suspicion	B.U.6	1					

	1	is prepared to make its mind in a situation of chemical hazard (decide about therapy protocols for affected animals and personal protective equipment for individuals involved)			K.S.1, K.S.5, K.S.10	2
Commenter	2	is prepared to advise animal owner in regards to safe use of mineral and phytogenic feed additives				1
Competences:		is ready to critically interpret the results of laboratory tests in case toxicological analysis				1
Objectives of the module to obtain learning effects:	•	During the course student ac cats), including prevention, c	•	n most common poisonings noticed	l in small animals	(dogs and
Assessment methods:		One verification (written) tes all other students. To pass the test one must ob in case of 3 and 4 questions,	st at the end of semester – 3 q otain at least 51% of total num respectively).	more will be benefited at the final juestions for frequent attenders of the of points (at least 8 out of 15 pury remote teaching and remote a	the lectures or 4 oints or 10.5 out	of 20 points
		t				
		ll 3-qu	lestion test	4-ques	tion test	
		3-qu Number of points:	uestion test Grade	4-ques Number of points:	tion test Grad	de
•	sment					de
•	sment	Number of points:	Grade	Number of points:	Grad	de
•	sment	Number of points: 0 - 7.5 8.0 - 9.0	Grade 2 (insufficient) 3 (sufficient)	Number of points: 0 – 10.0 10.5 – 12.0	Grad 2 (insufficient) 3 (sufficient)	
•	sment	Number of points: 0 - 7.5 8.0 - 9.0 9.5 - 10.5	Grade 2 (insufficient) 3 (sufficient) 3.5 (sufficient +)	Number of points: 0 – 10.0 10.5 – 12.0 12.5 – 14.0	Grad 2 (insufficient) 3 (sufficient) 3.5 (sufficient	
•	sment	Number of points: 0 - 7.5 8.0 - 9.0 9.5 - 10.5 11.0 - 12.0	Grade 2 (insufficient) 3 (sufficient) 3.5 (sufficient +) 4.0 (good)	Number of points: 0 – 10.0 10.5 – 12.0 12.5 – 14.0 14.5 – 16.0	Grad 2 (insufficient) 3 (sufficient) 3.5 (sufficient 4.0 (good)	
Detail description of asses methods;	sment	Number of points: 0 - 7.5 8.0 - 9.0 9.5 - 10.5	Grade 2 (insufficient) 3 (sufficient) 3.5 (sufficient +) 4.0 (good) 4.5 (good +)	Number of points: 0 – 10.0 10.5 – 12.0 12.5 – 14.0	Grad 2 (insufficient) 3 (sufficient) 3.5 (sufficient 4.0 (good) 4.5 (good +)	+)
•	sment	Number of points: 0 - 7.5 8.0 - 9.0 9.5 - 10.5 11.0 - 12.0 12.5 - 13.5 14.0 - 15.0 Failed test can be repeated of No extra assessment method	Grade  2 (insufficient)  3 (sufficient)  3.5 (sufficient +)  4.0 (good)  4.5 (good +)  5.0 Very good)  once. ds are anticipated.	Number of points: 0 – 10.0 10.5 – 12.0 12.5 – 14.0 14.5 – 16.0 16.5 – 18.0	Grac 2 (insufficient) 3 (sufficient) 3.5 (sufficient 4.0 (good) 4.5 (good +) 5.0 Very good)	+)
methods;		Number of points:  0 - 7.5  8.0 - 9.0  9.5 - 10.5  11.0 - 12.0  12.5 - 13.5  14.0 - 15.0  Failed test can be repeated of No extra assessment method in case of unforeseen, unuadopted.  eHMS entry.	Grade  2 (insufficient)  3 (sufficient)  3.5 (sufficient +)  4.0 (good)  4.5 (good +)  5.0 Very good)  once. ds are anticipated. sual circumstances mandator	Number of points: 0 – 10.0 10.5 – 12.0 12.5 – 14.0 14.5 – 16.0 16.5 – 18.0 18.5 – 20.0	Grad 2 (insufficient) 3 (sufficient) 3.5 (sufficient) 4.0 (good) 4.5 (good +) 5.0 Very good)  ssessment meth	+) ods might
methods;	learning	Number of points:  0 - 7.5  8.0 - 9.0  9.5 - 10.5  11.0 - 12.0  12.5 - 13.5  14.0 - 15.0  Failed test can be repeated on the county of the cou	Grade  2 (insufficient)  3 (sufficient)  3.5 (sufficient +)  4.0 (good)  4.5 (good +)  5.0 Very good)  once. ds are anticipated. sual circumstances mandator rese portfolio i.e. individual recents of the students. once. ds are anticipated.	Number of points:  0 – 10.0  10.5 – 12.0  12.5 – 14.0  14.5 – 16.0  16.5 – 18.0  18.5 – 20.0  ry remote teaching and remote a	Grad 2 (insufficient) 3 (sufficient) 3.5 (sufficient) 4.0 (good) 4.5 (good +) 5.0 Very good)  ssessment meth	+) ods might al and writt
methods;  Formal documentation of outcome:	learning	Number of points:  0 - 7.5  8.0 - 9.0  9.5 - 10.5  11.0 - 12.0  12.5 - 13.5  14.0 - 15.0  Failed test can be repeated of No extra assessment method in case of unforeseen, unuadopted.  eHMS entry. Records collected in the courquestions, written assessment Failed test can be repeated of No extra assessment method in case of unforeseen, unuadopted.	Grade  2 (insufficient)  3 (sufficient)  3.5 (sufficient +)  4.0 (good)  4.5 (good +)  5.0 Very good)  once. ds are anticipated. sual circumstances mandator  rese portfolio i.e. individual reconts of the students. once. ds are anticipated. sual circumstances mandator	Number of points:  0 – 10.0  10.5 – 12.0  12.5 – 14.0  14.5 – 16.0  16.5 – 18.0  18.5 – 20.0  ry remote teaching and remote a product of student results, presence list	Grad 2 (insufficient) 3 (sufficient) 3.5 (sufficient) 4.0 (good) 4.5 (good +) 5.0 Very good)  ssessment meth	+) ods might al and writt

## Mandatory and supportive materials :

- 1. Small Animal Toxicology, 3rd Edition , ed. Patricia A. Talcott & Michael E. Peterson, Elsevier, 2012
- 2. Blackwell's Five-Minute Veterinary Consult Clinical Companion: Small Animal Toxicology, ed. Hovda, Brutlag, Poppenga, Peterson, Wiley Blackwall,
- 3. Veterinary Toxicology, ed. RC Gupta, Elsevier, 2018
- 4. Clinical Veterinary Toxicology, ed. KH Plumlee, Mosby, 2004
- 5. Blackwell's Five-Minute Veterinary Consult Clinical Companion: Small Animal Emergency and Critical Care, ed. Elisa Mazzaferro, Wiley Blackwell, 2017
- 6. Small Animal Toxicology Essentials, ed. Robert H. Poppenga, Sharon M. Gwaltney-Brant, Wiley, 2011
- 7. Carpenter's Exotic Animal Formulary 6th Edition , ed. James W. Carpenter, Craig Harms, Saunders, 2022
- 8. Common Toxicologic Issues in Small Animals: An Update, An Issue of Veterinary Clinics of North America: Small Animal Practice, ed. Stephen B. Hooser & Safdar A. Khan, Elsevier, 2018

Relevant scientific publications, including those of the module coordinator.

**ANNOTATIONS** 

## Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	30 h
Total ECTS points, accumulated by students during contact learning:	1 ECTS

<sup>\* 3 –</sup> complete and detailed, 2 – moderate, 1 – basic.