Module title:		Administracja i ustawodawstwo weterynaryjne					ECTS	3		
Polish translation:		Administration and legal aspects in veterinary								
Course:		Veterinary Medicine								
Module language:			Fnglich			Stage: JM-FVM				
Form of studies:	■ intramu	ral		□ basic ☑ directional		Semester: 9		⊠winter se	⊠winter semester  ☐ summer semester	
	- extraini	urai		EE directional	Academic year:	2022/2023	Catalogue numbe			
Module coordin	ator:		Dr Michał Tracz							
Teachers responsible for the module:			Dr Michał Tracz							
Objectives of th	e module:		administration a national and EU law governing we administrative la Lecture topics: 1 The concept, s 2 Veterinary adr 3. legal forms of 4. administrative 5 Rules on enfor 6 Characteristics 3h 7 Characteristics 8 Characteristics 1. Electronic leg 2 Administrative	and its surrounding veterinary adminiseterinary activities aw. The content of structure and source ministration within veterinary adminise procedure - rules of the law on the sof administrative of the law on office all information system procedures 4h and tasks of the gootection 2h a law 6h tion law 4h	is. 2/The students will gair stration and national and in the field of public health the lectures supplements are of administrative law 1 the public administration stration activities 1h, procedures, remedies, a protection of animal health law concerning the food, cial veterinary control 2h the public administration 2h protection of animal health was concerning the food, cial veterinary control 2h the memory administration 2h the memory control 2h the memory administration 2h the memory control 2h the memory and and EU 4h the memory control 2h	ninistration 1h ies 1h emedies, administrative courts 2h stration 2h enimal health, control of infectious animal diseases and animal welfare.  Ig the food, feed and animal by-products safety 3h control 2h				
Teaching forms, number of hours:		hours:	a) Lectures; hours 15. b) Practicals; hours 15. c) Seminars; hours 15;							
Teaching methods:		Lectures are conducted with the use of audio-visual means and remote communication (original multimedia presentations, video/audio, Moodle/Teams platforms).  - Seminar activities include students' own work with source texts, electronic systems, work individually and in groups chosen and/or determined by the teacher, concerning the analysis and interpretation of source texts, discussion, problem solving, case studies using audio-visual means and remote communication (Moodle/Teams platforms).  - The organization of consultations and classes will be determined by the course coordinator at the beginning of the semester.  Consultation for students 1h/week.Detailed schedule will be defined by the coordinator of the course at the beginning of semester.  Detailed organization of consultations will be defined by the coordinator of the beginning of semester.								
Formal prerequisites and initial requirements:		Veterinary jurisprudence course								
Learning effects		Course outcomes:					Learning outcomes relative to the course outcomes	Impact on the course outcomes*		
Knowled	dge:	K1	It described the	structure of public	administration			B.W.7 B.W.16 C.W.2	1 2 3	

Γ	1		T	1
	К2	He has knowledge of the basic principles of the administrative procedure	B.W.7	3
			B.W.17	3
			C.W.2	2
	К3	Recognizes and typifies sources of law	A.W.22	1
	1	71	B.W.7	3
			C.W.2	1
	К4	He/she is familiar with the laws on animal protection, animal health protection, food safety,	A.W.19	1
	114		A.W.19 A.W.22	
		veterinary control		1
			B.W.6	1
			B.W.7	2
			B.W.8	3
			B.W.9	2
			B.W.15	2
			B.W.16	3
			B.W.17	3
			B.W.18	1
			B.W.19	1
			B.W.20	1
			B.W.21	3
			C.W.2	2
	1	Ulananahaf ahita adasinistassian landina		
		Hierarchy of public administration bodies	A.U.13	2
	1		A.U.16	3
	1		B.U.8	1
			C.U.4	3
		Compares legal requirements	A.U.12	1
			A.U.13	2
	_		A.U.16	2
	2		A.U.21	3
			B.U.1	2
			B.U.8	1
	<b>-</b>	It plans the activities of public administration bodies	A.U.12	1
		The plants the activities of public autilitisti ation bodies		
			A.U.13	2
			A.U.14	1
			A.U.15	3
	3		A.U.16	2
Skills:			A.U.19	2
			A.U.23	2
			B.U.1	2
			B.U.10	2
		It verifies the legality of the applied solutions	A.U.12	1
		, , , , , , , , , , , , , , , , , , , ,	A.U.13	2
			A.U.14	2
			A.U.15	3
				3
			A.U.21	3
	4		A.U.23	=
			B.U.1	3
			B.U.8	2
			B.U.10	2
			B.U.19	2
			B.U.20	1
			B.U.24	3
	S5	It exegeses the law	A.U.12	1
		-	A.U.13	2
			A.U.14	1
			A.U.16	1
			A.U.21	2
			A.U.23	1
			B.U.1	2
			B.U.8	3
			B.U.10	1
			B.U.19	1
			C.U.2	1
	<b>S6</b>	It subsumes the law	A.U.12	1
			A.U.13	2
			A.U.23	1
			B.U.1	2
			B.U.1	2
			B.U.8	3
			B.U.10	1
			B.U.19	1
			B.U.20	1
			B.U.24	2
	S7	Verifies the competence of public administration bodies	A.U.12	1
			A.U.13	2
			A.U.15	2
			A.U.16	2

			т	1
			B.U.1	1
			B.U.8	2
			B.U.19	1
			C.U.4	2
	S8	Search for legal acts	A.U.20	3
			B.U.1	1
	S9	It designs and evaluates an administrative decision	A.U.19	2
		-	B.U.8	3
			B.U.20	1
			C.U.3	2
			C.U.4	2
	S5	It exegeses the law	A.U.12	1
			A.U.13	2
			A.U.14	1
			A.U.16	1
			A.U.21	2
			A.U.23	1
			B.U.1	2
			B.U.8	3
			B.U.10	1
			B.U.19	1
			C.U.2	1
		Is prepared to cooperate with representatives of other professions in the field of public health	KS.1	1
		protection	KS.2	2
		protection	KS.2	
	1		KS.2 KS.3	2
	1		KS.3 KS.6	2
			KS.7 KS.9	2
		It is prepared to communicate and cooperate with actors in the agri-food chain	KS.1	1
			KS.2	1
Competences:	2		KS.3	2
			KS.9	2
			KS.11	3
		He/she is ready to search for current sources of knowledge and continuing education	KS.4	2
			KS.5	2
	3		KS.7	2
			KS.8	1
			KS.9	2
		He/she is prepared to use the legal acts	KS.4	2
	4		KS.8	2
			KS.9	3
		Is ready to critically assess your knowledge of administrative law	KS.2	2
	_		KS.6	1
	5		KS.8	3
			KS.12	1
		It is ready to share its own knowledge of the rule of law and to use the knowledge of others	KS.1	1
			KS.4	2
	6		KS.6	2
			KS.7	2
			KS.12	2
		He/she is prepared to work as a team	KS.1	2
			KS.2	1
	_		KS.3	1
	7		KS.6	2
			KS.7	3
			KS.11	2
		It is ready to demonstrate responsibility for decisions made towards people, animals and the	KS.1	3
		environment	KS.2	2
			KS.3	1
	8		KS.7	1
			KS.11	1
			KS.11	1
	<u> </u>	He/she is ready to present an attitude in accordance with ethical principles and the rule of	KS.12	3
		law	KS.2	3
		IUW	KS.3	2
	9		KS.6	1
	9			
			KS.7	1
			KS.11	1
			KS.12	1
		administration and its surroundings. 2/The students will gain knowledge of the organisation,	tasks and compet	tences of the
Objectives of the module r	equired	national and EU veterinary administration and national and EU and international substantive		
to obtain learning effects:		law governing veterinary activities in the field of public health protection. 3/Production		
<b>U</b>		administrative law. The content of the lectures supplements the content of the laboratory cla		, 8
		The state of the substitute of		

	The learning outcomes of the laboratory exercises are verified based on work cards or performance of students.
	Learning outcomes of the seminar exercise are verified by preparing seminar presentations on a topic selected by students
	from a pool of topics provided by academic teachers. A seminar presentation is evaluated considering the following criteria:
Assessment methods:	transparency of the form of presentation, accuracy of selection of source materials, clarity and accuracy of arguments,
Assessment methods.	formulating and defending opinions, interaction with the group, answers to questions of the group and teachers.
	In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be
	adopted.
	Examination
	- Prerequisites:
	!
	The examination is taken by persons who have received positive evaluation for the exercises and seminars.  The last the exercises and seminars.
	• To take the exam, student must obtain not less than 80% of the attendance at the seminars and lab. classes.
	- Written/test form with possible use of Moodle platform and/or Teams
	- A set of questions of a mixed nature.
	- The examination includes the content presented in lectures, the seminars and lab. classes.
	- The second term of the exam is in the same form
Detail description of assessment	
methods;	Final and subscale
	% evaluation
Formal documentation of learning	92-100 very good 5.0
outcome:	84-91 good + 4.5
	76-83 good 4.0
	68-75 sufficient+ 3.5
	60-67 sufficient 3.0
	0-59 insufficient 2.0
	No extra assessment methods are anticipated.
	Entry in the eHMS, Moodle and/or Teams records and documentation contained in the "Course records" (individual and
	group student work cards, attendance lists, a pool of questions for written forms, course regulations).
	Final evaluation
	Exercises/semminars- wf = 0.4
	Examination - wf = 0,6
Elements impelling final grade:	The result is obtained after considering the determined weighting factor (wf)
	The final score is based on the number of points obtained during the course after considering the weighting factors for each
	requirement.
Teaching base:	IVM, Department of Food hygiene and Public Health Protection, Moodle and/or Teams/eduportal.pl
Mandatory and supportive materials	1

## Mandatory and supportive materials:

- 1. Community primary and secondary law acts. Access http://eur-lex.europa.eu/en/index.htm
- 2. The ABC of EU law (2018) ISBN 978-92-79-63634-9
- 3. Official Journals of the European Union L
- 4. ECJ, Reports of cases before the Court of Justice and the General Court.
- 5. RASFF, the Rapid Alert System for Food and Feed annual reports
- 6. European Parliament, Directorate-General for Internal Policies of the Union, C.P.A. van, Wagenberg, F.M Brouwer, R Hoste, Comparative analysis of EU standards in food safety, environment, animal welfare and other non-trade concerns with some selected countries.
- 7. Joint practical guide of the European Parliament, the Council and the Commission for persons involved in the drafting of European Union legislation. European Parliament
- 8. B. Meulen, M. Velde, 2008, European Food Law Handbook
- 9. B. Meulen (editor), Private food law, governing food chains through contract law, self-regulation, private standards, audits and certification schemes (open access e-book) http://www.wageningenacademic.com/\_clientFiles/download/EIFL-06-e.pdf
- 10. Neal D. Fortin, 2011, Food Regulation: Law, Science, Policy, and Practice
- 11. Relevant scientific publications, including those of the module coordinator.

## ANNOTATIONS

## Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	75 h
Total ECTS points, accumulated by students during contact learning:	2 ECTS

<sup>\* 3 –</sup> complete and detailed, 2 – moderate, 1 – basic.