Module title:		Meat hygiene 2		ECTS	3			
Polish translation:		Badanie zwierząt rzeźnych i mięsa	2			•		
Course:		Veterinary Medicine						
Madulali	202112221	English			Ctag	o. IN TV/N		
Module la				Stage: JM-FVM				
Form of ■ intramu studies: □ extram		Type of ☐ basic module: ■ directional	■ mandatory □ elective	Semester: 7		■ winter ser □ summer s		
			Academic year:	Intake 2022/2023	Catalogue numbe	er: FVM-V-JN D07	/ISS-07W- '_20	
Module coordinator:		Dr hab. Krzysztof Anusz, prof.						
Teachers responsible for th module:	e	Academic teachers of the Institute students in accordance to the inte		=			PhD	
Objectives of the module:		The educational aim is to prepare scope of consumer veterinary hea in practice the methods of sanitary nutria) as well as quarry and game serological, parasitological, physicu veterinary assessment of meat bas related to the sanitary and veterin Subject area of lectures (each lect Pre-and post-mortem diagnosis of aetiology, as well as sanitary and v Diagnosis of exotic diseases (FAD) Diagnosis of viral, bacterial, parasi Applicable regulations and proced Residues in meat of antibiotics and evaluation of meat (2x1 h).  Subject area of laboratory classes Examination and assessment of prexamination and assessment of mexicate (Escherichia, Salmonella, Shigella, Bacillus, Clostridium; characteristic fungi (yeast and mould) (5 x 3h); mergulations (3h); microbiological eth); recognition and differentiation familiarization with other methods examination using a compressor marasitological examination of mean of parasitological tests (3 h)	Ith protection, according to and veterinary examinates, they practically master a cochemical and organoleptised on the above tests. The ary examination and assertance with the second protection of min slaughter animals (5x1) tic diseases in wild game a course for the accreditation of the inhibitory substance of the color of the color of the color of the accreditation of the color	to the "from fiel ion of slaughter and perform me ic examination e aim of educates sment of slaughter sment of veterinary laces and hormor sment sment of veterinary laces and hormor sment sme	d to table" principle animals (cattle, pin thods of macroscop of meat, as well astion is also to learn her animals and mand horses - diseast diveterinary evaluation boratories (1 h). The section of the pinciple and recognition: aphylococcus, Streperiological culture is all cultures and interpretable and segical examination of meat: trichinosis	e. Students learn gs, horses, poultr pic, bacteriologic perform sanitary about veterinary teat  es of viral, bacter tion of venison (2 and sanitary and e (field exercises) n of Enterobacter Pseudomonas, Vi ptococcus, Microo n accordance wite erpretation of tes rological tests an f meat: Trichinell s digestion test (3	and master y, rabbits, al, and legislation legislation rial, parasitic x1h). veterinary (3 h); iaceae brio, coccus) and ch applicable st results (3 d la h);	
Teaching forms, number of	hours:	<ul> <li>a) Lectures; hours 15;</li> <li>b) Laboratory classes; hours 4</li> <li>c) Seminars; hours;</li> <li>d) Clinical laboratories; hours e) Field exercises; hours 3;</li> </ul>	;					
Teaching methods:		Lectures are conducted with the use of audio-visual aid (original multimedia presentations, video). During the theoretical part of the seminar classes, original multimedia presentations and films are used. During laboratory classes, students perform bacteriological and parasitological tests of meat, interpret and discuss the results. Field exercises - study visit (3h), take place in the Poultry Plant in the Masovian Voivodeship (slaughterhouse and processing). 1h / week consultations for students. The manner of organizing consultations will be determined by the subject coordinator at the beginning of the semester.  Detailed schedule will be defined by the coordinator of the course at the beginning of semester.  Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.						
Formal prerequisites and initial requirements:		Passed subjects: Animal anatomy, Pathomorphology, Microbiology, Parasitology and Invasionology, Veterinary pharmacology (module 1 and 2), Veterinary epidemiology Medical report for sanitary and epidemiological purposes						
Learning effects		Course outcomes:			Learning outcomes relative to the course outcomes	Impact on the course outcomes*		
Knowledge:	1	Knows and understands the biolog and anthropozoonosis, including d mechanisms				A.W.13	3	
	2	Knows and understands the basics	of microbiological diagno	ostics.		A.W.15	3	

	3	Knows and understands the principles of functioning of the Veterinary Inspection, also in the aspect of public health protection	B.W.16	3		
	4	Knows and understands the principles of consumer health protection ensured by proper supervision over the production of foodstuffs of animal origin	B.W.17	3		
	5	Knows and understands control systems in accordance with HACCP (Hazard Analysis and Critical Control Point) procedures	B.W.18	3		
	6	Knows and understands the principles of food law	B.W.21	3		
	7	Knows and understands the principles of occupational health and safety in veterinary activities	C.W.3	3		
	1	Can conduct basic microbiological evaluation;	A.U.10	3		
Skills:	2	Can collect and safeguard the biological material, conduct basic laboratory analyses, properly evaluate and interpret results of laboratory analyses;		3		
	3	Is able to implement appropriate procedures in the event of a disease that is subject to the mandatory control and registration		2		
	4	Is able to obtain and use information on authorized veterinary medicinal products	B.U.9	2		
	5	Is able to evaluate quality of the products of animal origin;	B.U.18	3		
	6	is able to take samples for monitoring tests for the presence of unauthorized substances, chemical and biological residues, medicinal products and radioactive contamination in animals, in their secretions, excreta, in tissues or organs, in products of animal origin, food, in water and feed for animals	BU23	3		
	1	Is ready to demonstrate responsibility for decisions made towards people, animals and the natural environment		3		
	2	Is ready to formulate conclusions from his own survey and observations	K.S.5	3		
Competences:	3	Is ready to deepen knowledge and improve skills	K.S.8	3		
	4	Is ready to act in conditions of uncertainty and stress	K.S.10	3		
	5	Is ready to cooperate with representatives of other professions in the field of public health protection	K.S.11	3		
Objectives of the module required to obtain learning effects:		master in practice the methods of sanitary and veterinary examination of slaughter animals (cattle, pigs, horses, poultry, rabbits, nutria) as well as quarry and game, they practically master and perform methods of macroscopic, bacteriological, serological, parasitological, physicochemical and organoleptic examination of meat, as well as perform sanitary and veterinary assessment of meat based on the above tests. The aim of education is also to learn about veterinary legislation related to the sanitary and veterinary examination and assessment of slaughter animals and meat.				
Assessment methods:		3 written tests during the classes (4 open questions - 5 points / question). A minimum score required to pass a test is 12 points (60%).  Grading scale: 60-67% - sufficient 68-75% - sufficient plus 76-83% - good 84-92% - very good 93-100% - excellent  Practical effects verified by the teacher during the exercises. Students perform activities under the supervision of the teacher. Students prepare documentation - a report on tests performed and interpretation of the results obtained. Documentation is discussed after consultation with the teacher. The final written exam, covering the lecture material of semesters 6 and 7, can be taken by students who passed semester 6 and the practical part of semester 7 (passing 3 written tests by obtaining a minimum of 12 points from each, two potential trials). The exam consists of 10 open questions (5 points / question). Grading scale identical as for written tests. The exam and retake have the same form. Three absences from exercises are allowed. No extra assessment methods are anticipated. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be				
		Detail description of assessment  No extra assessment methods are anticipated				
•	ment	adopted No extra assessment methods are anticipated.				
Detail description of assess methods; Formal documentation of lo outcome:			s, database of ora	l and written		

Tarabias bases	Describes and of Mark Unique and Dublic Health IV/M leading and
Teaching base:	Department of Meat Hygiene and Public Health, IVM lecture rooms

Mandatory and supportive materials:

- 1. Doyle M.P., Beuchat L.R., Montwille T.J.: Food microbiology: Fundamentals and frontiers. USA 2001. ASM Press.
- 2. Grist A. 2004.: Poultry Inspection. Anatomy, physiology and disease conditions. Nottingham University Press.
- 3. Grist A. 2005.: Bovine Meat Inspection. Anatomy, physiology and disease conditions. Nottingham University Press.
- 4. Grist A. 2005.: Ovine Meat Inspection. Anatomy, physiology and disease conditions. Nottingham University Press.
- 5. Grist A. 2008.: Porcine Meat Inspection. Anatomy, physiology and disease conditions. Nottingham University Press.
- 6. Schmidt R.H., Rodrick G.E: Food safety handbook. USA 2003, Wyd. John Wiley & Sons, Inc., USA
- 7. Warriss P.D: Meat science. An introductory text.: UK 2000, Cabi Publishing, UK.
- 8. Wilson W. G. 2005.: Wilson's Practical Meat Inspection.VII Edition, Blackwell Publishing
- 9. Cianciara J., Juszczyk J. 2007.: Choroby zakaźne i pasożytnicze, Wydawnictwo Czelej, Lublin
- 10. Sing A. 2015: Zoonoses Infections Affecting Humans and Animals, Springer.
- 11. Rabinowitz P. M., Conti L. A. 2010.: human-Animal Medicine. Clinical Approaches to Zoonoses, Toxicants and Other Shared Health Risks. Elsevier
- 12. Taylor M. A., Coop R. L, Wall R. L. 2016.: Veterinary Pasitology. Fourth Edition. Willey Blacwell.

Relevant scientific publications, including those of the module coordinator.

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ANNOTATIONS

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	90 h
Total ECTS points, accumulated by students during contact learning:	3 ECTS

<sup>\* 3 –</sup> complete and detailed, 2 – moderate, 1 – basic.