

Module title:	Ethical aspects in veterinary practice	ECTS	1
Polish translation:	Etyka zawodowa lekarza weterynarii		
Course:	Veterinary Medicine		

Module language: English		Stage: JM-FVM	
Form of studies: <input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module: <input type="checkbox"/> basic <input type="checkbox"/> directional <input checked="" type="checkbox"/> mandatory <input type="checkbox"/> elective	Semester: 8	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester
Academic year:		Intake 2021/2022	Catalogue number: FVM-V-JMSS-08S-B35_20

Module coordinator:	Dr Michał Tracz		
Teachers responsible for the module:	Academic teachers of the Institute of Veterinary Medicine; Department of Food hygiene and Public Health Protection; PhD students in accordance with the internal legal acts; visiting professors; other specialists in the field of study		
Objectives of the module:	The main aim of the module is to introduce issues related to the professional ethics of a veterinary surgeon and to support the skills of making ethical assessments in veterinary medicine. The course will be based on providing intellectual tools for making ethical assessments, including the analysis of a wide range of cases from veterinary practice.		
Teaching forms, number of hours:	Lectures; hours 15 – e-learning		
Teaching methods:	e-learning: e.sggw.pl (Moodle platform) Individual consultations one h/week Detailed schedule will be defined by the coordinator of the course at the beginning of semester. Detailed organisation of consultations will be defined by the coordinator of the course at the beginning of semester.		
Formal prerequisites and initial requirements:	Non		
Learning effects	Course outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes *
Knowledge:	1	Student knows the Code of Ethics of Veterinary Surgeons	A.W.22 3
Skills:	1	Student undertakes professional activities in accordance with principles of professional ethics	A.U.16 1
	2	Student recognises the basic areas of professional responsibility and understands the various implications and dependencies of veterinary practice.	A.U.16; A.U.18 2 3
Competences:	1	Students can value and make choices in ethically difficult situations and justify their own opinion.	KS.2 2
	2	Students can assess the veterinarian's conduct from an ethical perspective.	KS.1 1
Objectives of the module required to obtain learning effects:	Equip students with the knowledge and skills to make ethical decisions in veterinary practice, focusing on professional responsibilities, confidentiality, and animal welfare. Develop critical thinking and the ability to analyse and resolve ethical dilemmas through case studies and practical application of ethical principles.		
Assessment methods:	The learning outcomes are verified based on an evaluation conducted at the end of the course or after a group of topics. As an alternative method, an essay on topics provided by the teacher may be used.		
Detail description of assessment methods;	The test form consists of questions of different nature and point values. An essay's formal and material requirements will be provided to students at the start of the course.		

Formal documentation of learning outcome:	<p>The evaluation includes the content presented in the lectures and the materials and literature provided. In case of unforeseen, unusual circumstances, mandatory remote teaching and remote assessment methods might be adopted. No extra assessment methods are anticipated.</p> <p>The Scale</p> <table> <tr> <td>%</td> <td>evaluation</td> <td></td> </tr> <tr> <td>92-100</td> <td>very good</td> <td>5.0</td> </tr> <tr> <td>84-91</td> <td>good+</td> <td>+ 4.5</td> </tr> <tr> <td>76-83</td> <td>good</td> <td>4.0</td> </tr> <tr> <td>68-75</td> <td>sufficient +</td> <td>+ 3.5</td> </tr> <tr> <td>60-67</td> <td>sufficient</td> <td>3.0</td> </tr> <tr> <td>0-59</td> <td>insufficient</td> <td>2.0</td> </tr> </table> <p>No extra assessment methods are anticipated.</p> <p>eHMS entry.</p> <p>Records are collected in the course portfolio, i.e., individual records of student results, presence lists, database of oral and written questions, and written assessments of the students.</p>	%	evaluation		92-100	very good	5.0	84-91	good+	+ 4.5	76-83	good	4.0	68-75	sufficient +	+ 3.5	60-67	sufficient	3.0	0-59	insufficient	2.0
%	evaluation																					
92-100	very good	5.0																				
84-91	good+	+ 4.5																				
76-83	good	4.0																				
68-75	sufficient +	+ 3.5																				
60-67	sufficient	3.0																				
0-59	insufficient	2.0																				
Elements impelling final grade:	Final grade based 100% on the written test or essay results																					
Teaching base:	SGGW-WULS educational platform; classrooms of the Faculty of Veterinary Medicine.																					
<p>Mandatory and supportive materials :</p> <ol style="list-style-type: none"> 1. <u>Ethics in Veterinary Practice, Balancing Conflicting Interest</u>. Edited by Barry Kipperman, Bernard E. Rollin, PhD 2. <u>European Veterinary Code of Conduct – FVE</u> 3. Grandin, T. (ed.) (2021a). <u>Improving Animal Welfare: A Practical Approach</u>, 3E. Wallingford, UK: CABI. 4. Francione, G.L. (2004). <u>Animals – Property or persons?</u> In: <u>Animal Rights</u> (eds. C.R. Sunstein and M.C. Nussbaum), 108–143. Oxford, UK: Oxford University Press <p>Relevant scientific publications, including those of the module coordinator.</p>																						
ANNOTATIONS																						

* 3 – complete and detailed, 2 – moderate, 1 – basic.

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module-base for quantifying ECTS:	25 h
Total ECTS points accumulated by students during contact learning:	1 ECTS