

# Syllabus

Module title:	Behavioural medicine of horses	ECTS	1
Polish translation:	Medycyna behawioralna koni		
Course:	Veterinary Medicine		

Module language: English		Stage: JM	
Form of studies: <input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module: <input type="checkbox"/> basic <input checked="" type="checkbox"/> directional <input type="checkbox"/> accessory <input type="checkbox"/> rotation <input type="checkbox"/> summer practice	<input type="checkbox"/> mandatory <input checked="" type="checkbox"/> elective	Semester: 10 <input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester
Academic year:		Intake 2020/2021	Catalogue number: FVM-V-JMSS-10S-E81_20

Module coordinator:	dr Dominika Domańska		
Teachers responsible for the module:	dr Dominika Domańska		
Unit responsible for the module:	Department of Large Animal Diseases and Clinic		
Faculty in charge:	Faculty of Veterinary Medicine		
Objectives of the module:	During the course students obtain basic knowledge about normal and problem horse behaviours, particularly those associated with medical conditions, changes in the nervous system, and the use of drug therapy. Behaviour of horses and communicating with animals, in particular learning to understand the messages the animal is sending, is a most important part of diagnosis.		
Teaching forms, number of hours:	a) Laboratory classes: 15h		
Teaching methods:	Presentation and discussion about the case study. The course is conducted with the use of multimedia techniques, e.g. computer programs, videos, computer presentations. Practical exercises with patients of the Clinic.		
Formal prerequisites and initial requirements:	Animal pathophysiology, Veterinary Pharmacology Modules 1&2, Equine diseases		
Learning outcomes:	Knowledge: Students knows the basic rules of communication between horses and service, veterinarian. .....	Skills: Student knows how to recognize horses that will be aggressive. Student knows how to recognize healthy horses and horses with behaviour problems and diseases.	Competences: Student knows how to recognize animals (horses) moods / emotional state or temperament. Student knows how to recognize behaviour problems.
Assessment methods:	1. Presences and activity on all workshops 2. Short case report of diagnostic and therapeutic protocol in selected case		
Formal documentation of learning outcomes:	Presence list, written case report and the grade in eHMS		
Elements impelling final grade:	Case report – 60%, Presence and activity during classes – 40%		
Teaching base:	Classrooms and examinations rooms of the Animal Clinic		
Mandatory and supportive materials :	<ol style="list-style-type: none"> <li>Equine Behavioral Medicine, Bonnie Beaver, Elsevier 2019</li> <li>Equine Behavior, Paul McGreevy, Elsevier 2009</li> <li>Domestic Animal Behavior for Veterinarians and Animal Scientists, Katherine A. Houpt, Wiley Blackwell 2018</li> </ol>		
ANNOTATIONS			

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	<b>30 h</b>
Total ECTS points, accumulated by students during contact learning:	<b>1 ECTS</b>

Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*)
Knowledge -	Students knows the basic rules of communication between horses and service, veterinarian	W_NK4, W_NK7	2, 2
Knowledge -			
Skills -	Student knows how to recognize horses that will be aggressive	U_PUZ7	3
Skills -	Student knows how to recognize healthy horses and horses with behaviour problems and diseases	WW_NP10, WW_NP11, W_NK3	2, 2, 2
Competences -	Student knows how to recognize animals (horses) moods / emotional state or temperament	U_OUZ5, U_PUZ14, K_KP1	2, 2, 2
Competences -	Student knows how to recognize behaviour problems	WW_NP7, W_NK1, W_NK2	1, 1, 1

\*)

3 – Significant and detailed,

2 – Partial,

1 – Basic,