

Syllabus

Module title:	Behavioural medicine of cats and dogs	ECTS	2
Polish translation:	Medycyna behawioralna psów i kotów		
Course:	Veterinary medicine		

Module language:	English	Stage:	JM
Form of studies:	<input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module:	<input type="checkbox"/> basic <input type="checkbox"/> mandatory <input checked="" type="checkbox"/> directional <input checked="" type="checkbox"/> elective <input type="checkbox"/> accessory <input type="checkbox"/> rotation <input type="checkbox"/> summer practice
		Semester:	...10..... Year 5
		Academic year:	Intake 2020/2021 Catalogue number: FVM-V-JMSS-10S-E23_20

Module coordinator:	dr Jagna Kudła		
Teachers responsible for the module:	n/a		
Unit responsible for the module:	Department of Small Animal Diseases with Clinic		
Faculty in charge:	Faculty of Veterinary Medicine		
Objectives of the module:	To acquaint students with the behavioural needs of dogs and cats, most common behavioural or mental disorders and the possibilities of their prevention, diagnosis and treatment.		
Teaching forms, number of hours:	a) Lectures: 30 h		
Teaching methods:	Multimedia presentations, case studies		
Formal prerequisites and initial requirements:	Dog and cat diseases, Veterinary pharmacology modules 1 & 2 Student knows and recognizes the symptoms of internal and infectious diseases as well as cranial and vertebral disorders of dogs and cats.		
Learning outcomes:	Knowledge: Student is able to obtain a behavioural history Student is able to recognize the natural and pathological behaviour of dogs and cats and list the basic behavioural needs of animals of these species Student is able to list and describe most common canine and feline behavioural and mental disorders Student is able to list and describe methods to prevent behaviour problems in dogs and cats Student is able to list and describe the basic methods of treatment of behaviour problems in dogs and cats Student is able to choose appropriate behaviour modification techniques and apply proper pharmacotherapy	Skills:	Competences:
Assessment methods:	1. Evaluation of student presentations. Written exam (33 questions, 75% correct answers to pass)		
Formal documentation of learning outcomes:	Evaluation of the presentation of clinical cases; signed test papers, grade in eHMS		
Elements impelling final grade:	Presentation of clinical case 30%, final exam 70%		
Teaching base:	The lectures will be held in classrooms of the Faculty of Veterinary Medicine		
Mandatory and supportive materials :	<ul style="list-style-type: none"> • Horwitz D., Mills D.: BSAVA Manual of Canine and Feline Behavioural Medicine (second edition), BSAVA, 2009 • Landsberg G.M., Hunthausen W.L., Ackerman L.J.: Handbook of behaviour problems of the dog and cat. Elsevier, Westborough, 2003 • Overall K.L.: Clinical Behavioral Medicine for Dogs and Cats. Elsevier, St. Louis, 2013 		
ANNOTATIONS			

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:45.... h
Total ECTS points, accumulated by students during contact learning:	...2.... ECTS

Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*)
Knowledge /Skils	Student is able to obtain a behavioural history	W_NK4, W_NK7, U_PUZ1, U_OUZ2	3
Knowledge -	Student is able to recognize the natural and pathological behaviour of dogs and cats and list the basic behavioural needs of animals of these species	WW_NP6	3
Knowledge	Student is able to list and describe most common canine and feline behavioural and mental disorders	WW_NP7, W_NK3	3
Knowledge	Student is able to list and describe methods to prevent behaviour problems in dogs and cats	W_NK3	3
Knowledge	Student is able to list and describe the basic methods of treatment of behaviour problems in dogs and cats	W_NK3	3
Knowledge	Student is able to choose appropriate behaviour modification techniques and apply proper pharmacotherapy	WW_NP7, W_NK3, U_PUZ12	3

*)

3 – Significant and detailed,

2 – Partial,

1 – Basic,

WNZ-ZT-1Z-08Z-03_19

Kod Wydziału-Kod kierunku-Kod poziomu i formy-numer semestru Z zimowy L letni-numer przedmiotu w planie semestru_rok akademicki, od którego obowiązuje opis / 2019-2020 →19/

WNZ – Wydział nauk o zwierzętach (kod HMS)

ROL	Rolnictwa i Biologii
WET	Medycyny Weterynaryjnej
LES	Leśny
OGR	Ogrodniczta, Biotechnologii i Architektury Krajobrazu
BIS	Budownictwa i Inżynierii Środowiska
TDR	Technologii Drewna
WNZ	Nauk o Zwierzętach
EKR	Nauk Ekonomicznych
NoZ	Nauk o Żywności
ZCZ	Nauk o żywieniu Człowieka i Konsumpcji
WIP	Inżynierii Produkcji
ZIM	Zastosowań Informatyki i Matematyki
WNH	Nauk Społecznych

ZT – zootechnika

A	architektura krajobrazu
B	biologia
BD	budownictwo
BT	biotechnologia
BW	bioinżynieria zwierząt
BZ	bezpieczeństwo żywności
D	dietetika
E	ekonomia
ER	ekologiczne rolnictwo i produkcja żywności
F	finanse i rachunkowość weterynaria
GH	gastronomia i hotelarstwo
GP	gospodarka przestrzenna
H	hodowla i ochrona zwierząt towarzyszących i dzikich
IB	inżynieria systemów biotechnicznych
IE	informatyka i ekonometria
IG	inżynieria i gospodarka wodna
IK	inżynieria ekologiczna
IN	informatyka
IS	inżynieria środowiska
L	logistyka
LS	leśnictwo
M	meblarstwo
O	ogrodnictwo
OR	ochrona zdrowia roślin
OS	ochrona środowiska
P	pedagogika
R	rolnictwo
S	sociologia
TD	technologia drewna
TE	technologie energii odnawialnej
TU	turystyka i rekreacja
TB	towaroznawstwo w biogospodarce
TZ	technologia żywności i żywienie człowieka
W	weterynaria
W-N	weterynaria weterynaria
Z	zarządzanie
ZC	żywienie człowieka i ocena żywności
ZP	zarządzanie i inżynieria produkcji
ZT	zootechnika

1Z – studia I stopnia niestacjonarne

1S – I st., stacjonarne;

2S – II st., stacjonarne;

2Z – II st., niestacjonarne