

Syllabus

Module title:	Veterinary at the border control	ECTS	1
Polish translation:	Weterynaryjna kontrola graniczna		
Course:	Veterinary Medicine		

Module language:	English	Stage: JM-FVM	
Form of studies:	<input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module:	<input type="checkbox"/> basic <input checked="" type="checkbox"/> directional <input type="checkbox"/> mandatory <input checked="" type="checkbox"/> elective
		Semester: 9	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester
		Academic year: 2020/2021	Catalogue number: FVM-V-JMSS-09W-ED03_20

Module coordinator:	Dr Michał Tracz		
Teachers responsible for the module:	Dr Michał Tracz		
Unit responsible for the module:	IVM, Department of Food hygiene and Public Health Protection		
Faculty in charge:	Faculty of Veterinary Medicine		
Objectives of the module:	<p>During the course students are obtaining knowledge on tasks performed by veterinarians during border control of animals and products of animal origin. Students become familiar with legal requirements of European Union law and international law in the field of animal and products of animal origin.</p> <p>Lectures:</p> <ul style="list-style-type: none"> • Trade measures in import and export 3h • Procedures of veterinary border control 3h <p>Laboratory and seminar classes</p> <ul style="list-style-type: none"> • veterinary certification 2h • Trade in Endangered Species 2 h • other administrative procedure 2 • Professional trip; 3h If possible, field classes will be organized in border control post; the student learns the specifics of the official veterinarian's work, observes the procedures of border control undertaken by the personnel of BCP department and production staff 		
Teaching forms, number of hours:	<p>a) Lectures; 6 hours; b) Laboratory classes; 3 hours; c) Seminars; 3hours; d) Field exercises; 3 hours</p> <p>The implementation of field exercises is dependent on external stakeholders. In the situation when the realization of these exercises is not possible (e.g. lack of consent from border veterinarian, in a situation of epidemics, etc.) the classes will be realized as laboratory or seminar exercises.</p>		
Teaching methods:	<p>Lectures are conducted with the use of audio-visual means and remote communication (original multimedia presentations, video/audio, Moodle/Teams platforms).</p> <p>- Seminar and laboratory activities include students' own work with source texts, electronic systems, work individually and in groups chosen and/or determined by the teacher, concerning the analysis and interpretation of source texts, discussion, problem solving, case studies using audio-visual means and remote communication (Moodle/Teams platforms).</p> <p>- The organization of consultations and classes will be determined by the course coordinator at the beginning of the semester. Consultation for students 1h/week.</p> <p>FIELD EXERCISES - observation the work of the official veterinarians and/or border veterinarian; observation of cooperation between other authorities and official/border veterinarian; discussion. Students familiarise themselves with the infrastructure of the BCP and observe the inspection procedures carried out at BCP.</p>		
Formal prerequisites and initial requirements:	Veterinary jurisprudence course		
Learning outcomes:	<p>KNOWLEDGE</p> <p>K1. knows and understands EU and international law regulations regarding border control of animals and products of animal origin</p> <p>K2. knows bases of the functioning of state veterinary service, also in the aspect of public health prevention</p> <p>K3. knows international standard setting organisations</p>	<p>Skills</p> <p>S1. knows how to describe conditions for international trade of animals and product of animal origin</p> <p>S2. knows how to describes conditions for animal welfare in trade</p> <p>S3. knows how to organise border control post</p> <p>S4. knows how to communicate with veterinarians and other persons involved in border control;</p>	<p>Competences</p> <p>C1. is prepared to work in an interdisciplinary team dealing with border control</p> <p>C2. is prepared to communicate and cooperate with representatives of other authorities</p> <p>C3. is prepared to deepen her/his knowledge and to analyse it critically</p>
Assessment methods:	<p>The learning outcomes of the laboratory exercises are verified based on work cards of students. During a semester, 2 work cards, individual or group, are completed. Cards are evaluated on a point scale; the maximum point value of a card is,10 points. The Maximum number of points is 20.</p> <p>Learning outcomes of the seminar exercise are verified by preparing individual seminar presentations on a topic selected by students from a pool of topics provided by academic teachers. A seminar is evaluated on a points scale from 0 to 20 points.</p>		

	<p>A seminar presentation is evaluated considering the following criteria: transparency of the form of presentation, accuracy of selection of source materials, clarity and accuracy of arguments, formulating and defending opinions, interaction with the group, answers to questions of the group and teachers.</p> <p>Examination</p> <p>- Prerequisites:</p> <ul style="list-style-type: none"> • The examination is taken by persons who have received 60% of the points available for the exercises. • In order to take the exam you must obtain not less than 80% of the attendance at the seminars and lab. classes. <p>- Written/test form with possible use of Moodle platform and/or MS Teams/ eduportal.pl</p> <p>- A set of questions of a mixed nature.</p> <p>- The examination includes the content presented in lectures, the seminars and lab. classes.</p> <p>- The second term of the exam is in the same form</p> <p>Final and subscale % evaluation 92-100 very good 5.0 84-91 good + 4.5 76-83 good 4.0 68-75 sufficient+ 3.5 60-67 sufficient 3.0 0-59 insufficient 2.0</p> <p>No extra assessment methods are anticipated. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted</p>
Formal documentation of learning outcomes:	Entry in the eHMS, Moodle and/or Teams records and documentation contained in the "Course records" (individual and group student work cards, attendance lists, a pool of questions for written forms, course regulations).
Elements impelling final grade:	<p>The final score is based on the number of points obtained during the course after considering the weighting factors for each requirement.</p> <p>Final evaluation</p> <p>Seminars/Exercises - wf = 0.4</p> <p>Examination - wf = 0,6</p> <p>The result is obtained after considering the determined weighting factor (wf)</p>
Teaching base:	IVM, Department of Food hygiene and Public Health Protection, Moodle and/or MS Teams/eduportal.pl
<p>Mandatory and supportive materials:</p> <ol style="list-style-type: none"> 1. Community primary and secondary law acts. Access http://eur-lex.europa.eu/en/index.htm 2. Terrestrial Animal Health Code. World Organisation For Animal Health OIE. 3. The WTO Agreement on the Application of Sanitary and Phytosanitary Measures (SPS Agreement) 4. Convention on International Trade in Endangered Species of Wild Fauna and Flora 5. Relevant scientific publications, including those of the module coordinator. 	
ANNOTATIONS	

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	25 h
Total ECTS points, accumulated by students during contact learning:	1 ECTS

Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*)
KNOWLEDGE	Knows and understands EU and international law regulations regarding border control of animals and products of animal origin	B.W.5 B.W.7 B.W.8 B.W.9 B.W.16 B.W.17 B.W.21	3 2 1 1 2 2 2
KNOWLEDGE	knows bases of the functioning of state veterinary service, also in the aspect of public health prevention	B.W.16, B.W.8	2 2
KNOWLEDGE	knows international standard setting organisations	B.W.7 B.W.8 B.W.16 B.W.17	3 2 2 3

		B.W.21	3
Skills	Knows how to describe conditions for international trade of animals and product of animal origin	A.U.12 A.U.13 A.U.14 A.U.16 B.U.1 B.U.6 B.U.8 B.U.19 B.U.22 B.U.23 B.U.25 C.U.3 C.U.4	2 2 2 1 1 1 1 1 1 1 1 1 2 2
Skills	Knows how to describes conditions for animal welfare in trade	A.U.14 B.U.1 C.U.4	1 3 2
Skills	Knows how to organise border control post	B.U.8 C.U.4 C.U.3	2 2 2
Skills	knows how to communicate with veterinarians and other persons involved in border control;	A.U.12 A.U.13 C.U.4 C.U.3	3 2 2 2
Competences	is prepared to work in an interdisciplinary team dealing with border control	KS.1 KS.3	2 1
Competences	is prepared to communicate and cooperate with representatives of other authorities	KS.1 KS.3 KS.10	2 1 2
Competences	is prepared to deepen her/his knowledge and to analyse it critically	KS.1 KS.3	2 2