Module title:		Dietetics ECTS 2									
Polish translation:		Dietetyka									
Course:		Veterinary Medi	cine								
	Module language:	English				Stage: JM-FVM					
Form of	■ intramural	Type of	□basic	■ mano	datory	Semester: IX		ı	■ winte	er semes	ster
studies:	☐ extramural	module:	■ directional	□ elect	ive:	Intoles		1		ner seme	
	Academic year: Intake 2020/2021 Catalog number: FVM-V-JI								D31_20		
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Module coordin		prof. dr hab. Pio	ers of the Institute	of Veteri	narv Medicine:	Department of	Physiolog	ical Sciences	: PhD st	udents i	in
module:	isible for the		e internal legal ac		-	-			,		
Unit responsible	e for the module:	Institute of Vete	rinary Medicine (I	VM); Depa	artment of Phys	siological Scien	ces				
Faculty in charg	e:		nary Medicine (F\	-							
Objectives of th	e module:	dogs and cats and the principles of nutritional guide management. Detailed description Lecture topics: Basic nutrition of function, principle Dietary recommenderary reco	e of Dietetics, students the role that individed the role that individed the role that individed the role that deterring the amplifies that deterring on of the course: If dogs and cats - spaces of home-made endations in disease endations in cache endations in food a dietary management in demandations	ecies differ diet and coses of the la latergies (1 nt in metal atological on tin dog a counds in the ent their see ase: 1) die	rences in the nu ommercial petfigastrointestinal ogical diseases (kidneys and urin hour); bolic diseases (1 hour) and cat geriatrics he nutritional tieminar related tagnostic parame	tritional therapy nutrients in ea mercial housel trients requirer coods preparation tract, failure of 2 hours); nary tract (2 houd diabetes, overwort); s (1 hour); herapy of diseates to the lecture to eters specific to	nent and mon (2 hours); eight and of sees (2 hours); pics. The for a given dis	remphasis widisease entitiand veterinal netabolism, in hetabolism, ir hetabolism,	ill be pla ies discu ary diet mpact or ours); urs);	nced on our ussed, a consistent of the consisten	discussing as well as e dietary organism
Teaching forms,	number of hours:	a) Lectures;	ng lectures are cor 15 hours; ry classes; 15 hour		ary to the conte	ent of education	exercises.				
Teaching metho	ds:	the lectures pres Seminar exercise participate active acquired skills in	edia presentation: ent topics listed al es: students indiv ely in discussion m veterinary practic students - 1h/wed of semester.	bove and condicated to the condition of	contain practical aborate topics by the teachers.	l and clinical as agreed with th . During the pre	pects of die ne subject sentation,	etetics. coordinator, the emphasi	, preser s will be	nt them e put on	in class, using the
Formal prerequirequirements:	isites and initial		finish the following and fe	-	•	•	iter the Di	etetics cours	se: Bioc	hemistr	y, Animal
Learning outcor	nes:	digestive system 2. the relationshi digestion, absorp individual nutrier	describes function ip between food in otion and excretion ints s between species	ntake, n of	for a given dise 2. lay down for animal species 3. interpret rec	ect dietary mar ease od doses for ind s in health and d	dividual disease	Competenc Student: 1.shows res regarding a health 2. is ready t procedure	ponsibil nimal nu	utrition i	in good

	4. the differences be		morphological and biochemical	3. has a habit of continually			
		and home-made diet	analyzes	improving his knowledge and			
	5. the characteristic	•	4. use source materials	improvement skills			
	management for a g	iven disease					
	The effects are verif	,					
	1. getting points from the presented seminar (1-10), the basis for assessment will be compliance with the topic of						
	the seminar, presentation, discussion, justification / defense of the opinions delivered; it is possible to award an additional 5 points during all classes for active participation in the discussion						
	2. result of the final verification test (single-choice test, to obtain a maximum of 45 points, a score of 0-1 point for						
Assessment methods:	each question, includes 25 points). The second term of the final test is in the same form.						
Assessment methods.	In the case of excused absence at the final exam, the student does not lose the deadline and takes the final exam on the date						
	agreed with the subject coordinator.						
	Besides the methods of verification of learning outcomes does not provide any additional.						
	In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be						
	adopted.						
	eHMS entry						
Formal documentation of learning	Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written						
outcomes:	questions, written assessments of the students.						
	To obtain a positive final grade in the course of Dietetics, it is necessary to present a seminar topic and obtain a minimum of						
	6 points and a positive result of the final exam (minimum of 25 points from 45 points possible). Points for active participation						
	in the discussion are not obligatory but are taken into account in the final assessment of the student's work. The student can						
	get a maximum of 55 points (plus 5 points for activity).						
	Point scale and corresponding grade scale for the final grade after Dietetics course:						
Elements impelling final grade:	31–35 3.0 (sufficient)						
	36-40	3.5 (sufficient +)					
	41-45	4.0 (good)					
	46-50	4.5 (good +)					
	51-55	5.0 (very good)					
Tooshing hose	Lecture rooms of IVM, didactic laboratory of Biochemistry and Dietetics Division at Department of Physiological Sciences						
Teaching base:	(room 239, 236, 12 building 24)						

Mandatory and supportive materials:

- 1. Lewis, Small Animal Clinical Nutrition, ed. IV or newer
- 2. Pibot, Encyclopedia of Canine Clinical Nutrition, Royal Canin,2006
- 3. Pibot, Encyklopedia of Feline Clinoical Nutrition, Royal Canin, 2006
- 4. Ceregrzyn, Lechowski, Barszczewska: Podstawy żywienia psów i kotów, ELSEVIER, 2013
- 5. Relevant scientific publications, including those of the module coordinator

ANNOTATIONS

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:					45 h	
Hours theoretical:	15	Hours practical:	15	Hours of field exercises:	0	Total contact hours: 45
Total ECTS points, accumulated by students during contact learning:						1 ECTS

Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*)
Knowledge - 1	Student knows and understands structure and describes functions	B.W.1	3
	of digestive system	A.W.2	1
Knowledge - 2	Student knows and understands the relationship between food	B.W.13	3
	intake, digestion, absorption and excretion of individual nutrients	A.W.4	1
Knowledge - 3	Student knows and understands knows and understands the differences between species in the demand for nutrients	B.W.9; B.W.13	3
Knowledge - 4	Student knows and understands the differences between commercial food, veterinary diet and home-made diet	B.W.13	3
Knowledge F	Student knows and understands the characteristic features of	B.W.1; B.W.3;	3
Knowledge - 5	dietary management for a given disease	B.W.5; B.W.6	2
Skills - 1	Students is able to properly select dietary management for a given disease	B.U.2; B.U.5; B.U.13	3
Skills - 2	Students is able to lay down food doses for individual animal species in health and disease	B.U.13; B.U.21	3
Skills - 3	Students is able to interpret requirement for ingredients based on	B.U.13	3
SKIIIS S	results of morphological and biochemical analyzes	A.U.4	1
Skills - 4	Students is able to use scientific source of knowledge	A.U.21; A.U.23	3
Competences - 1	Student shows responsibility for decisions regarding animal nutrition in good health	K.S.1	3
Competences - 2	Student is ready to undertake a dietary procedure	K.S.5	3
Competences - 3	Student has a habit of continually improving his knowledge and improvement skills	K.S.4; K.S.8	3