

Module title:	Principles of dog handling	ECTS	2
Polish translation:	Podstawy obchodzenia się z psami		
Course:	Veterinary Medicine		

Module language: English		Stage: JM-FVM	
Form of studies: <input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module: <input type="checkbox"/> basic <input checked="" type="checkbox"/> directional	<input type="checkbox"/> mandatory <input checked="" type="checkbox"/> elective	Semester: 5 <input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester
Academic year: 2022/2023		Catalogue number:	FVM-V-JMSS-04S-E97_22

Module coordinator:	dr Paula Kiełbik			
Teachers responsible for the module:	dr Paula Kiełbik			
Objectives of the module:	The main aspect of the module is to give students competences in safe handling of dogs, to acquaint students with self and employer responsibilities and obligations in light of the law and occupational health and safety regulations. The aim of the course also include preparation student on diversity of dogs' behaviour, which can be potentially dangerous/problematic. After completing the course, students should have knowledge about dog breeding/age and status predispositions to various behavioural disorders. The elective consists of lectures, practicals and seminars. Lectures cover an introduction to dog physiology, neurobiology, the welfare of dogs, classification of dog behaviour, behavioural disorders related to the breed, age, life status, dog training, nutrition and nutritional supplements and dog behaviour, dog handling techniques, dog handling in case of free-ranging dog and shelter dogs. During seminars, students prepare multimedia presentations based on selected topics. Practical covers observation of working with animals, practical case discussion and analysis.			
Teaching forms, number of hours:	a) Lectures; hours 18; b) Field exercises; hours 6; c) Seminars; hours 6			
Teaching methods:	<ul style="list-style-type: none"> Lectures: Original multimedia presentations prepared by academic teachers employed at the Institute of Veterinary Medicine. Seminars: Students prepare the multimedia presentations individually or in pairs, they present or submit the files to the academic teacher. Next, if possible the topic is open for discussion. Finally presentation is evaluated in the range 1-10 points. Field exercises: Observation of working with animals, practical cases discussion and analysis Detailed schedule will be defined by the coordinator of the course at the beginning of semester. Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.			
Formal prerequisites and initial requirements:	no formal prerequisites			
Learning effects	Course outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*	
Knowledge:	1	Students knows conditions of animal welfare;	B.W.9	3
	2	Student knows the influence of physiology on the behaviour of the living organism (dog)	A.W.4, A.W.7, A.W.8	3
Skills:	1	Student implements professional skills in order to enhance the quality of veterinary care and animal welfare	A.U.19	2
	2	Student handles animals in safe and humane way, and instructs others to do alike	B.U.1	2
Competences:	1	Student acts within the current standards and ethical obligations, perform actions based on the code of professional ethics	KS.2	1
	2	Student utilises objective scientific information sources to further enhance his knowledge	KS.4, KS.8	1
Objectives of the module required to obtain learning effects:	The module is to give students competences in safe handling of dogs, to acquaint students with self and employer responsibilities and obligations in light of the law and occupational health and safety regulations. The aim of the course also include preparation student on diversity of dogs' behaviour, which can be potentially dangerous/problematic. After completing the course students should have knowledge about dog breeding/age and status predispositions to various behavioural disorders. Lectures cover an introduction to dog physiology, neurobiology, the welfare of dogs, classification of dog behaviour, behavioural disorders related to the breed, age, life status, dog training, nutrition and nutritional supplements and dog behaviour, dog handling techniques, dog handling in case of free-ranging dog and shelter dogs.			
Assessment methods:	Assessment based on attendance at the classes and presented seminar. Alternatively - written test 10 questions. To pass, student must present or submit seminar. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.			

<p>Detail description of assessment methods;</p> <p>Formal documentation of learning outcome:</p>	<p>Prepared seminars and eventual written test will be graded 0-10: 0 – 4.5 pts – failed (2) 5 – 6.5 pts – sufficient (3) 6 – 6.5 pts – sufficient plus (3.5) 7 – 7.5 pts – good (4) 8 – 8.5 pts – very good (4.5) 9 – 10 pts – excellent (5)</p> <p>No extra assessment methods are anticipated.</p> <p>eHMS entry. Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written questions, written assessments of the students.</p>
Elements impelling final grade:	Prepared seminar presentation (70% result) and attendance at the classes (30% result), alternatively written test (100% test results)
Teaching base:	Facilities of the Institute of Veterinary Medicine, Animal Shelter in Warsaw
Mandatory and supportive materials : Indicated by the teacher of scientific publications in the field of discussed content of education and scientific research conducted in the unit.	
ANNOTATIONS	

* 3 – complete and detailed, 2 – moderate, 1 – basic.

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	50 h
Total ECTS points, accumulated by students during contact learning:	2 ECTS