

Module title:	Veterinary Jurisprudence	ECTS	2
Polish translation:	Weterynaria sądowa		
Course:	Veterinary Medicine		

Module language:	English	Stage: JM-FVM	
Form of studies:	<input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module: <input type="checkbox"/> basic <input checked="" type="checkbox"/> directional <input type="checkbox"/> elective	<input checked="" type="checkbox"/> mandatory <input type="checkbox"/> elective
		Semester: 8	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester
		Academic year: 2023/2024	Catalogue number: FVM-V-JMSS-08S—D66_23

Module coordinator:	Dr Michał Tracz		
Teachers responsible for the module:	Academic teachers of the Institute of Veterinary Medicine; Department of Food hygiene and Public Health Protection; PhD students in accordance to the internal legal acts; visiting professors; other specialists in the field of study		
Unit responsible for the module:	IVM, Department of Food hygiene and Public Health Protection		
Faculty in charge:	Faculty of Veterinary Medicine		
Objectives of the module:	<p>Right after graduation from the Faculty of Veterinary Medicine, a veterinarian can start to exercise his or her learned profession on his or her own. Therefore, it is necessary for the graduate to have basic knowledge about the principles of the veterinary profession, limitations in its performance and legal liability associated with the performance of medical and veterinary activities. During the course, students will gain knowledge about the sources of professional, civil and criminal liability of vets. They will become aware of the rules of performing the profession and providing veterinary services and the rules of formulating opinions.</p> <p>Lectures:</p> <ul style="list-style-type: none"> - Characteristics and scope of normative acts regulating the veterinary profession 3h - Organisation of veterinary self-government and scope of activities 2h - Principles of professional veterinarian's responsibility 5h <p>Exercise:</p> <ul style="list-style-type: none"> - The right to practice as a veterinarian based on general provisions; 1h - Professional malpractice 1h - Professional liability proceedings 6h - Code of veterinary ethics - principles and values 4h - Veterinarian as an expert witness 2h - Legal rules on the marketing and use of medicinal products 1h 		
Teaching forms, number of hours:	a) Lectures; hours 15. b) Laboratory classes; hours 10. c) Seminars; hours 5;		
Teaching methods:	<ul style="list-style-type: none"> - The lectures are conducted using audio-visual means and remote communication (original multimedia presentations, video/audio, Moodle/Teams/eduportal.pl platforms). - Seminar exercises include students' own work with source texts, electronic systems, individual work and in groups chosen and/or determined by the teacher, concerning the analysis and interpretation of source texts, discussion, problem solving, case study using audio-visual means and remote communication (Moodle/Teams/eduportal.pl platform). - The method of organizing consultations and classes will be determined by the course coordinator at the beginning of the semester. - Consultation for students 1h/week. <p>Detailed schedule will be defined by the coordinator of the course at the beginning of semester. Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.</p>		
Formal prerequisites and initial requirements:	none		
Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> K1. She/he knows the legal provisions governing the exercise of the occupation of veterinary surgeon K2. She/he knows the values and principles of the code of ethics of the veterinarian K3. She/he knows the legal responsibility of the veterinarian K4. She/he describes the procedure for the professional responsibility of the veterinarian K5. She/he summary of rules for veterinary services 	<p>Skills:</p> <ul style="list-style-type: none"> U1. She/he assesses the compliance of the veterinarian with the rules of the profession U2. She/she discusses the legal requirements governing the veterinary profession U3. She/she Recognizes and constructs the basic elements of a judicial opinion U4. She/she organises the correct provision of veterinary services 	<p>Competences:</p> <ul style="list-style-type: none"> C1. she/he is prepared to cooperate with representatives of other professions in the field of public health protection C2. She/he is prepared to look for current sources of knowledge and continuing education C3. She/he is prepared to use the legal acts C4. she/he is ready to critically assess her knowledge of veterinary ethics C5. She/he is prepared to work in a team C6. She/he is ready to show responsibility for the decisions made towards people, animals and the environment C7. She/he is ready to present an attitude consistent with the principles of ethics and the rule of law

Assessment methods:	<p>Learning outcomes of laboratory classes are verified based on the teacher's assessment of student work cards and other activities. The evaluation is made considering the following criteria: transparency of the form of the work card, accuracy of answers, selection of source materials, and clarity and accuracy of arguments.</p> <p>Examination</p> <p>- Prerequisites:</p> <ul style="list-style-type: none"> The examination is taken by persons who received 60% of the points available for the exercises. <p>- Written/test form with possible use of Moodle platform and/or Teams/eduportal.pl</p> <p>- A set of questions of diverse nature will be used for the examination.</p> <p>- Maximum number of points 50</p> <p>- The examination includes the content presented in lectures and exercises.</p> <p>- The second term of the exam is in the same form</p> <p>Final and partial scale</p> <table border="1" data-bbox="459 479 916 674"> <thead> <tr> <th>%</th> <th>evaluation</th> <th>grade</th> </tr> </thead> <tbody> <tr> <td>92-100</td> <td>very good</td> <td>5.0</td> </tr> <tr> <td>84-91</td> <td>good +</td> <td>4.5</td> </tr> <tr> <td>76-83</td> <td>good</td> <td>4.0</td> </tr> <tr> <td>68-75</td> <td>sufficient+</td> <td>3.5</td> </tr> <tr> <td>60-67</td> <td>sufficient</td> <td>3.0</td> </tr> <tr> <td>0-59</td> <td>insufficient</td> <td>2.0</td> </tr> </tbody> </table> <p>No extra assessment methods are anticipated.</p> <p>In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.</p>	%	evaluation	grade	92-100	very good	5.0	84-91	good +	4.5	76-83	good	4.0	68-75	sufficient+	3.5	60-67	sufficient	3.0	0-59	insufficient	2.0
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Formal documentation of learning outcomes:	Entry in the eHMS, Moodle and/or Teams/eduportal.pl; Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written questions, written assessments of the students.																					
Elements impelling final grade:	<p>Final evaluation</p> <p>Students can obtain a maximum of 100 points from all activities during the course, for each activity there is a specific weighting factor (wf).</p> <p>Exercises - wf = 0.4</p> <p>Examination - wf = 0,6</p> <p>The result is obtained after considering the determined weighting factor (wf), the maximum final result is 100 points.</p> <p>The final score is obtained based on the number of points obtained during the course after considering the weighting factors for each requirement.</p> <p>Final points = (R1 points x wf) + (R2 points x wf)</p> <table border="1" data-bbox="459 1077 1538 1189"> <thead> <tr> <th>Activiti</th> <th>Pts max.</th> <th>Wf</th> <th>Weighed Pts</th> </tr> </thead> <tbody> <tr> <td>Exercises</td> <td>50</td> <td>0,4</td> <td>20</td> </tr> <tr> <td>Exam</td> <td>50</td> <td>0,6</td> <td>30</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total</td> <td>50</td> </tr> </tbody> </table>	Activiti	Pts max.	Wf	Weighed Pts	Exercises	50	0,4	20	Exam	50	0,6	30	Total			50					
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Teaching base:	IVM, Department of Food hygiene and Public Health Protection, Moodle and/or Teams/eduportal.pl																					
<p>Mandatory and supportive materials:</p> <ol style="list-style-type: none"> Code of Conduct & Veterinary Act; http://www.fve.org/news/publications/pdf/coc_vet_act_fve_2009_final.pdf European primary and secondary law legal acts. Access http://eur-lex.europa.eu/en/index.htm Relevant scientific publications, including those of the module coordinator. 																						
ANNOTATIONS																						

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	50 h
Total ECTS points, accumulated by students during contact learning:	1 ECTS

Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*)
K1. -	She/he knows the legal provisions governing the exercise of the occupation of veterinary surgeon	A.W.19, A.W.22, B.W.7 C.W.2	2 3 3
K2. -	She/he knows the values and principles of the code of ethics of the veterinarian	A.W.22, B.W.7 B.W.9	3 2
K3.	She/he knows the legal responsibility of the veterinarian	A.W.19 A.W.22, B.W.9 B.W.7	1 2 3
K4.	She/he describes the procedure for the professional responsibility of the veterinarian	A.W.22 B.W.7 C.W.2	1 3 2
K5.	She/he summary of rules for veterinary services	A.W.19 A.W.22 B.W.7 C.W.2	1 2 3 2
S1.	She/he assesses the compliance of the veterinarian with the rules of the profession	A.U.12, A.U.13, A.U.21 A.U.16, C.U.4 A.U.19, B.U.1, C.U.2	1 3 2
S2.	She/she discusses the legal requirements governing the veterinary profession	A.U.12, A.U.13, A.U.15, A.U.19 A.U.16, A.U.23, C.U.4	1 3
S3.	She/she Recognizes and constructs the basic elements of a judicial opinion	A.U.12, A.U.14	1 3
S4.	She/she organises the correct provision of veterinary services	A.U.12, A.U.13, A.U.15, A.U.21 A.U.14, A.U.19, A.U.20	1 2
C1.	she/he is prepared to cooperate with representatives of other professions in the field of public health protection	KS.3, KS.6 KS.12	2 3
C2.	She/he is prepared to look for current sources of knowledge and continuing education	KS.4 KS.7 KS.8	3 1 2
C3.	She/he is prepared to use the legal acts	KS.4 KS.8	3 1
C4.	she/he is ready to critically assess her knowledge of veterinary ethics	KS.1, KS.6, KS.12 KS.7 KS.9	2 3 1
C5.	She/he is prepared to work in a team	KS.1, KS.3, KS.6, KS.7	2
C6.	She/he is ready to show responsibility for the decisions made towards people, animals and the environment	KS.1, KS.7 KS.2, KS.3, KS.6 KS.12	3 2 1
C7.	She/he is ready to present an attitude consistent with the principles of ethics and the rule of law	KS.2 KS.12	3 1