## Syllabus

Module title:	Safety of food of animal origin (1)	ECTS	4
Polish translation:	Bezpieczeństwo żywności pochodzenia zwierzęcego (1)		
Course:	Veterinary Medicine		

Modul	e language: Engli	lish				Stage:	JM-FVM
Form of 📕 intra	nural			mandatory	Semester: 8		uinter semester
studies: 🔲 extra	mural	module:	directional	elective			summer semester
				Academic year:	2023/2024	Catalogue number:	FVM-V-JMSS-08S- D08 23

Module coordinator:	Dr hab. Agnieszka Jackowska-Tracz
Teachers responsible for the module:	Academic teachers of the Institute of Veterinary Medicine, Depertment of Food Hygiene and Public Health Protecion; PhD students in accordance to the internal legal acts; Other specialists if needed and possible
Unit responsible for the module:	IVM, Department of Food Hygiene and Public Health Protecion
Faculty in charge:	Faculty of Veterinary Medicine
Objectives of the module:	<ul> <li>The aim of the education is to prepare students to work as official veterinarians, or private veterinarians cooperating with processing plants in the field of hygiene and safety of food of animal origin, i.e. fresh meat elements, cold meats, co-products and animal fats; as well as to work in all governmental and non-governmental organizations dealing with food safety.</li> <li>Students will learn about good practices in the production of food of animal origin, they will learn about the azards and critical points in the meat cutting plant as well as in the processing of food of animal origin, principles of veterinary supervision, methods of examination and evaluation of raw materials and finished products of animal origin. Students learn the concepts of hazard analysis and risk assessment. Students will be able to carey out hazard analysis. The roduction of cold cuts and metted animal fats. Students will know and differentiate between the concepts of organoleptic assessment and sensory analysis of food. The student is able to assess the correctness of implementation and functioning of the food safety assurance system based on HACCP principles.</li> <li>The content of laboratory classes (26 h):         <ul> <li>Breakdown of carcasses. Primal cuts for wholesale. Cutting and trimming - control points in the cutting plant (2 h).</li> <li>Meat, slaughter co-products and animal by-products - analysis of food law requirements (2 h).</li> <li>Fresh processed meat product, Cured meat cuts (raw and cooked), Raw-cooked meat product, Precooked-cooked meat product, shaw-ferremeted sausages; discussion of stage specific and non-stage specific hazards (4 h).</li> <li>Hazard Analysis and Critical Control Points (HACCP) (2) Hazard analysis; HACCP (3) Semi-quantitative risk evaluation procedure; determination of sausages - organoleptic and microbiological camination. Microbiological examination. Microbiological examination, Microbiological examination of motasus</li></ul></li></ul>

	- Meat drying (2 h)				
	<ul> <li>Theoretical basis for using high temperature in food preservation (4 h)</li> <li>Fundamentals of low-temperature food preservation (2 h)</li> </ul>				
Teaching forms, number of hours:	<ul> <li>a) Lectures; hours 30;</li> <li>b) Laboratory classes; hours 26;</li> <li>c) Seminars; hours 13;</li> <li>d) Field exercises; hours 6;</li> </ul>				
	The implementation of field exercises is dependent on external stakeholders. In the situation when the realization of t exercises is not possible (e.g. lack of consent from food processing plants, District Veterinarian, in a situation of epider etc.) the classes will be realized as laboratory or seminar exercises.				
	LECTURES: conducted using audio-visual means (authorial multimedia presentations, video).				
	SEMINARS: multimedia presentations; in addition, students prepare 5 test questions covering the presented conte questions presented at the beginning and at the end of the seminar (analysis of answers in the forum)				
	In the practical part:				
	<b>Cutting and trimming; Meat, co-products</b> (working in groups with the regulation).	and animal by-products - hazard analy	sis; analysis of EU law requirements		
<b>HACCP system</b> - work in teams (2-3 people) chosen by the students: students entering the role of a food busine (FBO) develop HACCP system documentation; design a product, develop a flow diagrams; using the risk assessm carry out a hazard analysis; determine critical control points; learn to make team decisions; Then the teams e documentation they have developed and entering the role of an official veterinarian carry out an audi documentation; Presentation of conclusions on the forum, discussion.					
Teaching methods:	<b>Processing, laboratory tests of processed meats and fats</b> - students individually carry out organoleptic assessment and microbiological testing; working with the regulation, they establish process hygiene criteria and food safety criteria for the tested products; the teams analyze the obtained results of microbiological tests of processed meat; they calculate and interpret sample results of chemical tests of fats; they learn how to prepare a report from the test - presentation of conclusions on the forum, discussion.				
	Sensory analysis - each student undergoes a test for sensory acuity (tests for taste daltonism, differentiation of smells and colours - Ishihara-type test), then students interpret their results; in groups, students carry out a sensory analysis of cold meats, recording the results in the work cards; analysis of the summary results, presentation of the results in the forum, discussion.				
	FIELD EXERCISES - verification of flow diagrams; consultation, if possible, on keeping company HACCP records; observing the work of the quality department (monitoring of CCP/oPRP, keeping records); observation of the work of the official veterinarian and/or district veterinarian; observation of cooperation between the supervised FBO and official/district veterinarian; discussion.				
	Consultation: 1h every other week.				
	Detailed schedule will be defined by the coordinator of the course at the beginning of semester. Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.				
Formal prerequisites and initial requirements:	Medical certificate for sanitary and epidemiological purposes; Animal anatomy, Veterinary microbiology, Response to public health related disasters, Meat hygiene, Farm animal diseases				
	Knowledge:	Skills:	Competences:		
	K1 - knows and understands how to document the results of official controls	S1 - knows how to implement public health rules through the appropriate veterinary supervision of production of	C1 - is prepared to work in an interdisciplinary team dealing with food safety		
	K2 - knows and understands the definitions of meat, co-products and animal by- products; knows the legal provisions referring to the above products	food of animal origin S2 - knows how to prepare a protocol from an official control	C2 - is prepared to communicate and cooperate with representatives of food processing plants in the field of food safety		
Learning outcomes:	K3 - knows and understands the technological aspects of the production of cold cuts and fats, and knows the microbiological, physical and chemical hazards present in processed meat and fats; knows the legal provisions referring to	<ul> <li>S3 - knows how to assess the correct handling of animal by-products</li> <li>S4 - knows how to identify the obligatory microbiological criteria (FSC, PHC) for different technological</li> </ul>	C3 - is prepared to deepen her/his knowledge and to analyse it critically C4 - is prepared to do her/his job in		
	the above products	groups of cold cuts	an ethical and socially responsible manner		
	K4 - knows and understands the principles of implementation and maintenance of the prerequisite programmes and procedures based on HACCP principles	S5 - knows how to formulate conclusions relating to process hygiene and/or food safety on the basis of studies performed	C5 - shows responsibility for decisions taken		
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	<ul> <li>K5 - knows and understands the principles of sensory acuity and sensory analysis, organoleptic assessment and microbiological testing of cold cuts; organoleptic assessment and chemical testing of fats; knows how to interpret the results of these tests</li> <li>K6 - knows the factors of the external and internal environment of food affecting the possibility of microbiological, chemical and physical hazards in food</li> <li>K7 - knows and understands the processes</li> </ul>	S6 – knows how to justify his/her decision by referring to food law S7 - knows how to identify microbiological, physical and chemical hazards in processed meat and in the production environment; can assess risks; can verify the correct implementation and maintenance of prerequisites programmes and procedures based on HACCP principles S8 - knows how to correctly source and synthesise information obtained	C6 - is prepared to form independent conclusions and opinions	
	occurring in food as a result of the presence of microorganisms K8 - knows and understands food preservation methods; knows the advantages and disadvantages of using particular methods K9 - knows and understands the tasks of the official veterinarian in the cold meat	on the processing, distribution and control of food production in order to effectively manage food safety, can make appropriate conclusions S9 - knows how to plan and carry out sensory analysis of cold cuts, organoleptic assessment and microbiological examination of cold cuts, can propage a report from this		
	and rendered animal fats processing plant	cuts; can prepare a report from this examination; S10 - knows how to communicate with veterinarians and other persons involved in supervising cold meat and rendered fats production; knows how to communicate with the supervised entity in a controlled and cultural manner;		
	Practical effects of learning within the framework of laboratory classes are verified on the basis of the ass cards (for credit) made by the teacher during the exercises. The student prepares documentation - a p performed activity together with the interpretation of obtained results. The assessment is made taking criterion of form and content, with particular emphasis on the interpretation of the obtained results. A cre- obtaining a confirmation of the examination in the First Day Skills Diary. Learning outcomes including theoretical content are verified through:			
	1. <b>Colloquia (maximum 60 points in total)</b> : 3 tests covering the theoretical content of three following par laboratories. Each test includes 20 questions of a mixed nature (single-choice test questions and open ques question a student may obtain 1 point. A maximum of 20 points can be awarded for one test. The student to p at least 60% of the points from each test. The colloquium at the first and second term shall take the same for			
Assessment methods:	2. Seminars (maximum 20 points): the student is obliged to develop a selected topic from a pool of topics academic teachers; the student may obtain max. 20 pts., credit threshold 60% (12 pts.); Points are awarded by who takes into account the transparency of the form of presentation, the accuracy of the selection of additi materials, the accuracy of the selection of 5 test questions presented at the beginning and end of the seminary the questions of the group and the lecturers, formulating and defending opinions, interaction with the group.			
	The points obtained for the colloquium and s the grading scale: <b>GRADE</b> 92-100 very good 5.0 84-91 good+ 4.5 76-83 good 4.0 68-75 sufficient+ 3.5 60-67 sufficient 3.0	seminar are added together and form the	basis for the final grade, according to	
	0-59 insufficient 2.0 No extra assessment methods are anticipate In case of unforeseen, unusual circumstan adopted.		mote assessment methods might be	
Formal documentation of learning outcomes:	eHMS entry. Records collected in the course portfolio i.e. i questions, written assessments of the studer		ence lists, database of oral and written	
	During the semester, the student may obtain points /Colloquium 3; 20 points /Seminar), a			
Elements impelling final grade:	The minimum pass criteria include: - 80% attendance - 60% of the maximum points from each collo - 60% of the maximum points from the semin	-		

		- Obtaining a credit from the laboratory classes				
		In the event of an excused absence on a colloquium, the form of the colloquium does not change. Department of Food Hygiene and Public Health Protection; IVM lecture rooms; external stakeholders (food processing plants				
Teaching	base:	and Analytical Centre (SGGW) if possible.				
Mandator	y and supportive mater	ials:				
1.	European Commission	2016/C 278/01 Commission Notice on the implementation of food safety management systems covering prerequisite programs				
	(PRPs) and procedures	based on the HACCP principles, including the facilitation/flexibility of the implementation in certain food businesses				
2.	FAO: MEAT PROCESSI	NG TECHNOLOGY FOR SMALL- TO MEDIUMSCALE PRODUCERS http://www.fao.org/3/a-ai407e.pdf				
3.	The legal acts indicated	d by the teachers during the exercises (EUR – lex, Codex Alimentarius).				
4.	Hui Y.H.et all Handbook of meat and meat processing, CRC Press 2012					
5.	Arvanitoyannis I.S. HA	CCP and ISO 22000 Appilications to Foods of Animal Origin, Wiley-Blackwell 2009				
6.	Doyle M.P. et all Food	Microbiology. Fundamentals and Frontiers ASM Press 2001				
7.		ety. Contaminants and toxins. ©CAB International 2003.				
8.		IENCE An Introductory Text. © CAB International 2000.				
9.		edia of Meat Sciences. Vol. 1- 4. $\odot$ 2004 Elsevier Ltd.				
10.	Bibek Ray & Arun Bhur	ia: Fundamental food microbiology. Fourth Edition. CRC Press 2007.				
Relevant	scientific publications, ir	cluding those of the module coordinator.				
ANNOTAT						
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Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	100 h
Total ECTS points, accumulated by students during contact learning:	3 ECTS

## Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes <sup>*)</sup>
Knowledge -	W1 - knows and understands how to document the results of official controls	B.W.7	3
Knowledge -	W2 - knows and understands the definitions of meat, co-products and animal by-products; knows the legal provisions referring to the above products	B.W.15 B.W.21	3 3
Knowledge -	W3 - knows the technological aspects of the production of cold cuts and fats, and knows the microbiological, physical and chemical hazards present in processed meat and fats; knows the legal provisions referring to the above products	B.W.17 B.W.21	3 3
Knowledge -	W4 - knows and understands the principles of implementation and maintenance of the prerequisite programmes and procedures based on HACCP principles	B.W.18	3
Knowledge -	W5 - knows and understands the principles of sensory acuity and sensory analysis, organoleptic assessment and microbiological testing of cold cuts; organoleptic assessment and chemical testing of fats; knows how to interpret the results of these tests	A.W.15 B.W.6	2 3
Knowledge -	W6 - knows the factors of the external and internal environment of food affecting the possibility of microbiological, chemical and physical hazards in food	B.W.20	3
Knowledge -	W7 - knows and understands the processes occurring in food as a result of the presence of microorganisms	B.W.20	3
Knowledge -	W8 - knows and understands food preservation methods; knows the advantages and disadvantages of using particular methods	B.W.20	3
Knowledge	W9 - knows and understands the tasks of the official veterinarian in the cold meat and rendered animal fats processing plant	A.W.22 B.W.16 B.W.17 B.W.21 C.W.2 C.W.3	1 3 3 2 1
Skills - Skills -	S1 - is able to implement public health rules through the appropriate veterinary supervision of production of food of animal origin S2 - can prepare a protocol from an official control	A.U.16 A.U.19 C.U.4	1 3 3

Skills -	S3 - can assess the correct handling of animal by-products	A.U.19	3
Skills -	S4 - can identify the obligatory microbiological criteria (FSC, PHC) for different technological groups of cold cuts	B.U.18	3
Skills -	S5 - can formulate conclusions relating to process hygiene and/or food safety on the basis of studies performed	B.U.18	3
Skills -	S6 – student can justify his/her decision by referring to food law	A.U.12	1
Skills -	S7 - can identify microbiological, physical and chemical hazards in processed meat and in the production environment; can assess risks; can verify the correct implementation and maintenance of prerequisites programmes and procedures based on HACCP principles	B.U.9 B.U.20 B.U.22	2 1 3
Skills -	S8 - can correctly source and synthesise information obtained on the processing, distribution and control of food production in order to effectively manage food safety, can make appropriate conclusions	A.U.21 C.U.2 C.U.3	1 3 2
Skills -	S9 - can plan and carry out sensory analysis of cold cuts, organoleptic assessment and microbiological examination of cold cuts; can prepare a report from this examination;	A.U.2 A.U.10 B.U.6 B.U.23	1 1 3 1
Skills -	S10 - can communicate with veterinarians and other persons involved in supervising cold meat and rendered fats production; can communicate with the supervised entity in a controlled and cultural manner;	A.U.13 A.U.15 A.U.23	3 3 2
Competences -	C1 - is prepared to work in an interdisciplinary team dealing with food safety	KS.3 KS.9 KS.11	2 3 3
Competences -	C2 - is prepared to communicate and cooperate with representatives of food processing plants in the field of food safety	KS.3	2
Competences -	C3 - is prepared to deepen her/his knowledge and to analyse it critically	KS.4 KS.8	3
Competences -	C4 - is prepared to do her/his job in an ethical and socially responsible manner	KS.2 KS.4 KS.10	3 2 1
Competences -	C5 - shows responsibility for decisions taken	KS.1	3
Competences -	C6 - is prepared to form independent conclusions and opinions	KS.5 KS.6 KS.12	3 1 1