

Syllabus

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| Module title: | Ethical aspects in veterinary practice | ECTS | 1 |
| Polish translation: | Etyka zawodowa lekarza weterynarii | | |
| Course: | Veterinary Medicine | | |

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| Module language: | English | Stage: JM-FVM | |
| Form of studies: | <input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural | Type of module: | <input checked="" type="checkbox"/> basic <input type="checkbox"/> directional <input type="checkbox"/> mandatory <input type="checkbox"/> elective |
| | | Semester: 08 | <input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester |
| | | Academic year: 2023/2024 | Catalogue number: FVM-V-JMSS-08S-B35_23 |

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|--|---|---|--|---|------------|--|--------|-----------|-----|-------|-------|-------|-------|------|-----|-------|--------------|-------|-------|------------|-----|------|--------------|-----|
| Module coordinator: | Dr Michał Tracz | | | | | | | | | | | | | | | | | | | | | | | |
| Teachers responsible for the module: | Academic teachers of the Institute of Veterinary Medicine; Department of Food hygiene and Public Health Protection; PhD students in accordance with the internal legal acts; visiting professors; other specialists in the field of study | | | | | | | | | | | | | | | | | | | | | | | |
| Unit responsible for the module: | IVM, Department of Food Hygiene and Public Health Protection | | | | | | | | | | | | | | | | | | | | | | | |
| Faculty in charge: | Faculty of Veterinary Medicine | | | | | | | | | | | | | | | | | | | | | | | |
| Objectives of the module: | <p>The main aim of the module is to introduce issues related to the professional ethics of a veterinary surgeon and to support the skills of making ethical assessments in veterinary medicine. The course will be based on providing intellectual tools for making ethical assessments, including the analysis of a wide range of cases from veterinary practice.</p> <p>Detailed description:</p> <p>Social, personal and professional ethics (2h) Moral reasoning and ethical decision making (2h) Veterinarians and animal welfare (2h) Areas of professional responsibility of a veterinarian, confidentiality, informed consent in veterinary practice (2h) Ethical dilemmas, mistakes and possibilities of avoiding (6h) Summary and evaluation of classes (1h)</p> | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching forms, number of hours: | a) Lectures; hours 15 – e-learning | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching methods: | e-learning: e.sggw.pl (Moodle platform) Individual consultations one h/week The course coordinator will define the detailed organisation of consultations at the beginning of the semester. | | | | | | | | | | | | | | | | | | | | | | | |
| Formal prerequisites and initial requirements: | None | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes: | Knowledge: 1. Student knows the Code of Ethics of Veterinary Surgeons | Skills: 1. Student undertakes professional activities in accordance with principles of professional ethics 2. Student recognises the basic areas of professional responsibility and understands the various implications and dependencies of veterinary practice. | Competences: 1. Students can value and make choices in ethically difficult situations and justify their own opinion. 2. Students can assess the veterinarian's conduct from an ethical perspective | | | | | | | | | | | | | | | | | | | | | |
| Assessment methods: | <p>The learning outcomes are verified on the basis of colloquia conducted after each subject group.</p> <ul style="list-style-type: none"> Written/test form with possible use of Moodle and/or MS Teams/eduportal.pl). A set of questions of mixed character with a score of 1-5 points will be used for the colloquia. The Maximum number of points 50. The examination includes the content presented in the lectures. The second date of the examination takes place in the same form. <p>Final scale</p> <table> <tr> <td>%</td> <td>evaluation</td> <td></td> </tr> <tr> <td>92-100</td> <td>very good</td> <td>5.0</td> </tr> <tr> <td>84-91</td> <td>good+</td> <td>+ 4.5</td> </tr> <tr> <td>76-83</td> <td>good</td> <td>4.0</td> </tr> <tr> <td>68-75</td> <td>sufficient +</td> <td>+ 3.5</td> </tr> <tr> <td>60-67</td> <td>Sufficient</td> <td>3.0</td> </tr> <tr> <td>0-59</td> <td>insufficient</td> <td>2.0</td> </tr> </table> <p>No extra assessment methods are anticipated.</p> | | | % | evaluation | | 92-100 | very good | 5.0 | 84-91 | good+ | + 4.5 | 76-83 | good | 4.0 | 68-75 | sufficient + | + 3.5 | 60-67 | Sufficient | 3.0 | 0-59 | insufficient | 2.0 |
| % | evaluation | | | | | | | | | | | | | | | | | | | | | | | |
| 92-100 | very good | 5.0 | | | | | | | | | | | | | | | | | | | | | | |
| 84-91 | good+ | + 4.5 | | | | | | | | | | | | | | | | | | | | | | |
| 76-83 | good | 4.0 | | | | | | | | | | | | | | | | | | | | | | |
| 68-75 | sufficient + | + 3.5 | | | | | | | | | | | | | | | | | | | | | | |
| 60-67 | Sufficient | 3.0 | | | | | | | | | | | | | | | | | | | | | | |
| 0-59 | insufficient | 2.0 | | | | | | | | | | | | | | | | | | | | | | |
| Formal documentation of learning outcomes: | eHMS entry. Records collected in the course portfolio, i.e. individual records of student results, presence lists, a database of oral and written questions, and written assessments of the students. | | | | | | | | | | | | | | | | | | | | | | | |
| Elements impelling final grade: | Final grade based 100% on the written test results | | | | | | | | | | | | | | | | | | | | | | | |

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| Teaching base: | SGGW-WULS educational platform; classrooms of the Faculty of Veterinary Medicine |
| Mandatory and supportive materials : 1. European Veterinary Code of Conduct 2. S. A. May, <i>Veterinary Ethics, Professionalism and Society</i> , in: Christopher M. Wathes et. al. (ed), <i>Veterinary and Animal Ethics: Proceedings of the First International Conference on Veterinary and Animal Ethics, September 2011, First Edition.</i> Relevant scientific publications, including those of the module coordinator. | |
| ANNOTATIONS | |

Quantitative summary of the module:

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| Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS: | 25 h |
| Total ECTS points, accumulated by students during contact learning: | 1 ECTS |

Learning outcomes of the module relative to the learning outcomes of the subject:

| Outcome category | Learning outcomes: | Learning outcomes relative to the course outcomes | Impact on the course outcomes*) |
|------------------|---|---|---------------------------------|
| Knowledge - | Student knows the Code of Ethics of Veterinary Surgeon | A.W.22 | 3 |
| Skills - | Student undertakes professional activities in accordance with principles of professional ethics | A.U.16 | 1 |
| Skills - | Student recognise the basic areas of professional responsibility and understands the various implications and dependencies of veterinary practice | A.U.16; A.U.18 | 2 3 |
| Competences - | Student is able to value and make choices in ethically difficult situations and justify his own opinion | KS.2 | 2 |
| Competences - | Student is able to assess the veterinarian's conduct from an ethical perspective | KS.1 | 1 |