## Syllabus

Module title:		Pharmacy					1		
Polish translation:		Farmacja							
Course:		Veterinary Medicine							
M- 4-1- 1		F., -1:-1.	C4		1				
Module language:			Stage:						
Form of ⊠ intramural studies: □ extramural		Type of ⊠ basic ⊠ mandatory module: □ directional □ elective	Semester: 6			<ul><li>□ winter semester</li><li>⊠ summer semester</li></ul>			
		Academic year:	2022/2023	Catalogue number:	FVM B36	-V-JMS 22	S-06S-		
		1							
Module coordin		dr n. wet. Wojciech Karlik							
Teachers responsible for the module:  Objectives of the module:		Academic teachers of the Institute of veterimary medicine; Department of preclinical sciences. PhD students in accordance to the internal legal acts; visiting professors; other specialists in the field of study  Introduction to the basic concepts of general pharmacy. Discussion of applied pharmacy, with a particular focus on the prescription. Detailed description of the pharmaceutical forms of medicines used in veterinary							
		medicine. Legal requirements for the manufacture, distribution, sale and control of medicines. Discussion of the most important active substances found in plant raw materials and excipients used in various pharmaceutical forms of medicines.							
Teaching forms, number of hours:		Lectures; hours 15							
Teaching methods:		Lecture with increased teacher-student interaction. As part of the lecture, the lecturer asks questions on prescription writing and then solves them himself. The student checks whether his solution is correct. Consultation - 1 hour / week. Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.							
Formal prerequi requirements:	sites and initia	Subjects with which the student must have a positive as	ssessment: cl	emistry, b	iochemistry, bio	physics	1		
Outcome catego	ory	Learning outcomes:			Learning outcomelative to the course outcome	t	Impact on the course outcomes		
	W1	Student knows the pharmaceutical law in the field of marketing of veterinary medicines	nanufacturing	and	A.W.19. B.W.		3		
	W2	Student knows the concepts and definitions in the field	e field of general pharmacy		A.W.19	3	3		
Knowledge	W3	Student knows the rules how to build a prescription, how to write prescription drugs, the characteristics of individual forms of drugs, together with the method of their preparation			A.W.19, A.W	20	3		
	W4	Student understand the importance of European and national pharmacopoeia and differences between the pharmacopoeia and the list of authorized medicines			A.W.19	3	3		
	W5	Student knows the most important excipients substances used in pharmaceutical preparations			A.W.19	3	3		
	U1	Student can write a prescription, and explain how to us	e prescribed	B.U.10, A.U.1	6	3			
Skills U2		Student can determine the appropriate composition and pharmaceutical form of the prescribed drug to achieve the therapeutic goal			B.U.10, A.U.1	6	3		
	K1	Student prescribes drugs in responsible manner				2	2		
Competences	K2	In the selection of the drug student is primarily guided the patient	by the well-b	eing of	KS.2, KS.4	2	2		
	K3	Student deepens the knowledge necessary for further ed	ducation		KS.4, KS.8		1		
Learning content ensuring the achievement of learning outcomes:		Topics of lectures: Course description, definitions (product, raw material, substance), legal norms regarding pharmacy, history of pharmacy, pharmacopoeia. [2 hours.]; Construction of a prescription, rules for writing a prescription for drugs. [2 hours.]; Description of individual pharmaceutical forms according to the scheme: definition, characterization of the form, technology of preparation, examples of writing prescriptions. [11 hours];							
Assessment methods:		Written colloquium, which consists of 2 modules: practical (writing prescriptions) and theoretical (knowledge of topics presented in lectures). In the practical module, students must write at least 2 prescriptions for veterinary drugs. In the theoretical module should answer on 10 descriptive questions. A maximum of 100 percentage points can be obtained from each module. There is no set threshold to pass.  The colloquium has two terms. Each student has the right to join two terms, regardless of the result obtained. The result obtained from the latest term cancels the result from previous term of the given test. An absence justified on the first term gives the right to re-schedule the first term. Absence on the second term does not result in setting another term.							

	No extra assessment methods are anticipated.  In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods				
	might be adopted.				
Formal documentation of learning outcomes:	eHMS entry.  Records collected in the course portfolio i.e. individual records of student results, presence lists, database of written questions, written assessments of the students.				
	The final grade is influenced by colloquium results, assessment of work on classes and exam grade.  The final grade entered into the eHMS protocol is calculated based on the result of the written colloquium. Points from each module of the colloquium are converted into grades according to the following scale:				
	Points	Grade			
	<0-45) <45-50)	0 2			
	<50-65> (65-70>	3 3,5			
Elements impelling final grade:	(70-85>	4			
	(85-90> (90-100>	4,5			
	Then the geometric average of the grades from the modules is calculated. The geometric mean is replaced by the final grade entered into the eHMS protocol as follows: geometric mean value from the range <0; 3) means 2; values in the range <3.0; 3.25) rounded to 3; value in the range <3.25; 3.75) is rounded to 3.5; values in the range <4.25; 4.25) is rounded to 4; value in the range <4.25; 4.75) is rounded to 4.5; values in the range <4.75; 5.0> is rounded to 5.0.				
Teaching base:	Lecture halls SGGW				

Mandatory and supportive materials :
(1) European Pharmacopoea
(2) List of authorized medicines

- (3) Relevant scientific publications, including those of the module coordinator.
  ANNOTATIONS

## Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:				
Hours theoretical:	25	Hours practical:	Hours of field exercises:	Total contact hours: 25
Total ECTS points, accumulated by students during contact learning:				