

## Syllabus

Module title:	Principles of horses handling	ECTS	1
Polish translation:	Podstawy postępowania z końmi		
Course:	Veterinary Medicine		

Module language:	English	Stage:		JM-FVM
Form of studies:	<input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module:	<input type="checkbox"/> basic <input checked="" type="checkbox"/> directional	<input type="checkbox"/> mandatory <input checked="" type="checkbox"/> elective
		Semester:	4	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester
		Academic year:	2022/2023	Catalogue number:
		FVM-V-JMSS-04S-ED06_22		

Module coordinator:	Malgorzata Domino PhD, DVM, Dr Sc.		
Teachers responsible for the module:	Academic teachers of the Institute of Veterinary Medicine; Department of Large Animal Disease and Clinic; Visiting professors; PhD students in accordance to the internal legal acts; other specialists in the field of study		
Unit responsible for the module:	Institute of Veterinary Medicine, Department of Large Animal Diseases and Clinic		
Faculty in charge:	Faculty of Veterinary Medicine		
Objectives of the module:	<p>The course aims to familiarize students with the practical aspects of horse handling. Horse handling can be hazardous, especially when carrying out veterinary procedures if the basic horse safety rules are not followed. The calmest horse or smallest pony has the potential to hurt someone if it is startled or scared, therefore learning basic safety precautions will prevent accidents and injuries. The aim of the course is also to show students the amount and diversity of horses' behaviour which are typical for horses in a case of proper or failure housing, feeding, transporting, and using both as a sport and leisure horses. The course aims to prepare students on how to protect yourself from the horses' reluctance behaviour and stereotypies which are potentially dangerous during the horses handling. The elective consists only of training exercises.</p> <p><u>Training exercises (6x3 hours and 1x4 hours):</u></p> <ol style="list-style-type: none"> <li>1. Principles of horses handling and behaviour in a case of housing</li> <li>2. Principles of horses handling and behaviour in a case of feeding</li> <li>3. Principles of horses handling and behaviour in a case of transporting</li> <li>4. Principles of horses handling and behaviour in a case of leisure usage</li> <li>5. Principles of horses handling and behaviour in a case of sport usage</li> <li>6. Horse taming techniques</li> <li>7. Handling of young horse</li> </ol>		
Teaching forms, number of hours:	a) Clinical exercises: 15 hours		
Teaching methods:	Training exercises: working with animals; observation of horses; practical cases presentations; analysis of horses behaviour; supplementary materials; discussion		
Formal prerequisites and initial requirements:	Animal anatomy, Animal husbandry and breeding		
Learning outcomes:	<p><b>Knowledge:</b></p> <p>01 - the student knows the basic safety precautions in a horses handling;</p> <p>02 - the student knows the natural horses behaviour;</p> <p>03 - the student knows the principles of horses housing and feeding;</p> <p>04 - the student knows the safety rules and procedures during the leisure and sport usage;</p> <p>05 - the student knows the rules and safety procedures during the horses taming and transporting.</p>	<p><b>Skills:</b></p> <p>01 - the student can recognise the natural horses behaviour;</p> <p>02 - the student can recognise the horses reluctance behaviour and stereotypies;</p> <p>03 - the student can safely brush, clean and feed the horse in a stable;</p> <p>04 - the student can safely catch a freely moving horse;</p> <p>05 - the student can safely lead a horse in a walk and trot and safely stop a horse.</p>	<p><b>Competences:</b></p> <p>01 - the student is ready to safely lead the horse;</p> <p>02 - the students are aware of their knowledge and benefits of using learning theory and taming techniques;</p> <p>03 - the student is aware of the need for continuing education and is ready to deepen knowledge using scientific sources;</p> <p>04 - the student acquires competence in cooperation with a horses owners, breeders and trainers.</p>

Assessment methods:	Effects - knowledge : 01-05, skills: 01 - 05, and competences: 01 - 04 - written test. Written test in the form of a mixed test, a total of 10 to 30 questions (open, to be completed and single/multiple choice) and covers all content of the elective. Students must obtain a minimum of 51% points to pass the test. Apart from the indicated methods of verification of learning outcomes, no additional are envisaged. In a top-down situation, suspending the implementation of classes at the university and the need for distance learning, other methods of verifying the learning outcomes implemented are appropriate to the situation.
Formal documentation of learning outcomes:	Written test. Entry into the eHMS system and documentation contained in the 'Course File' (individual student assessment cards, attendance lists, the pool of questions for written and oral forms)
Elements impelling final grade:	To verify the learning outcomes: 1. attendance at training exercises, 2. evaluation from the writing test; for writing test the maximum number of points to be obtained (100 points in total) is determined; a number of points is obtained for which a grade is given according to the given criteria - points / grade: <51 - 2; 52-60 - 3, 61-70 - 3+, 71-80 - 4; 81-90 - 4+; > 91 - 5. A student who has not obtained the specified minimum an acceptable number of points from the evaluation of colloquia does not obtain credit for the course.
Teaching base:	stables and riding arenas of IVM and IAS
Obligatory and supportive materials <sup>23)</sup> : Textbooks: 1. Swift S. (1985) Centered Riding, St. Martin's Press 2. Hill Ch. (2006) How to Think Like A Horse, Storey Publishing 3. Hill Ch. (1997) Horse Health Care: A Step-By-Step Photographic Guide to Mastering Over 100 Horse keeping Skills, Storey Publishing 4. McGreevy P. (2012) Equine Behaviour: A Guide for Veterinarians and Equine Scientists 2nd Edition, Saunders Ltd. 5. McGreevy P. et al (2018) Equitation Science 2nd Edition, Wiley-Blackwell Indicated by the teacher of scientific publications in the field of discussed content of education and scientific research conducted in the unit	
ANNOTATIONS	

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	<b>15 h</b>
Total ECTS points, accumulated by students during contact learning:	<b>1 ECTS</b>

Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the each for course outcomes
Knowledge	01 - the student knows the basic safety precautions in a horses handling;	B.W.9, B.W.11	for each 3
Knowledge	02 - the student knows the natural horses behaviour;	A.W.2, B.W.9,	for each 3
Knowledge	03 - the student knows the principles of horses housing and feeding;	B.W.9, B.W.11	for each 3
Knowledge	04 - the student knows the safety rules and procedures during the leisure and sport usage;	B.W.9	3
Knowledge	05 - the student knows the rules and safety procedures during the horses taming and transporting;	B.W.9	2
Skills	01 - the student can recognise the natural horses behaviour;	B.U.1, B.U.20	for each 3
Skills	02 - the student can recognise the horses reluctance behaviour and stereotypies;	B.U.1, B.U.20	for each 3
Skills	03 - the student can safely brush, clean and feed the horse in a stable;	B.U.1	2
Skills	04 - the student can safely catch a freely moving horse;	B.U.1	2
Skills	05 - the student can safely lead a horse in a walk and trot and safely stop a horse.	B.U.1	2
Competences	01 - the student is ready to safely lead the horse;	KS.1, KS.2, KS.5	for each 3

Competences	02 - the students are aware of their knowledge and benefits of using learning theory and taming techniques;	KS.1, KS.2, KS.4, KS.5	for each 2
Competences	03 - the student is aware of the need for continuing education and is ready to deepen knowledge using scientific sources;	KS.4, KS.8	for each 2
Competences	04 - the student acquires competence in cooperation with a horses owners, breeders and trainers.	KS.3, KS.5, KS.6, KS.7, KS.9	for each 3