

## Syllabus

Module title:	Polish language 3	ECTS	4
Polish translation:	Polski dla początkujących		
Course:	Veterinary Medicine		

Module language: English		Stage: JM-FVM	
Form of studies: <input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module: <input type="checkbox"/> basic <input type="checkbox"/> directional	<input checked="" type="checkbox"/> mandatory <input type="checkbox"/> elective	Semester: 4 <input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester
Academic year: 2023/2024		Catalogue number:	FVM-V-JMSS-S47_22

Module coordinator:	mgr Agnieszka Wójcik		
Teachers responsible for the module:	other specialists in the field of study		
Objectives of the module:	<p><b>Learning basic Polish , communication situations as:</b></p> <ul style="list-style-type: none"> <li>- ability to use instr. grammar case in self presentation</li> <li>- express emotions</li> <li>- meetings, excuses ( using modal verbs : can, want , have to /must)</li> <li>- stereotypes of different nationalities. ( plural verbs , present tense)</li> <li>- advices ( have to do smth.)</li> <li>- comparing ( adverbs in comp. forms)</li> <li>- experience of growing up ( past sing. , like to do smith.)</li> <li>- telling about free time hobby</li> <li>- reported speech</li> <li>- past activity ( verbs in plural past )</li> <li>- travel plans ( using „ arrive” , „ departure „ )</li> <li>- activities in perfect tense ( done, not yet )</li> <li>- movement ( motion verbs )</li> </ul>		
Teaching forms, number of hours:	a) Lectures; hours : 60h b) Laboratory classes; hours ...; c) Seminars; hours ...; d) Clinical laboratories; hours ...; e) Field exercises; hours ...;		
Teaching methods:	...Communication and task method: listenig, simulation games, info gaps, role plays, speaking, discussions, watching original movies, phrases repeating, reading, speaking, asking questions and answering Detailed schedule will be defined by the coordinator of the course at the beginning of semester. Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.		
Formal prerequisites and initial requirements:	Polish as a foreign language		
Learning effects	Course outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes *
Knowledge:	1	knowledge of verbs conjugation : the present tense, future, past tense sing. / plural	
	2	comparative forms of adverbs	

	3	structure of intentional sentences, expressing possibility of doing something		
	4	, proposing a meeting, giving advice		
Skills:	1	Students present themselves ( nationality , professions , families, ), talk about emotions, make, take, reject suggestions , speaking about their nation		
	2	give advise, can compare activities, express the purpose of the activity		
	3	talk about their past, talk about past activity		
	4	communicate travel plans in aspect of time, to report		
Competences:	1	to communicate at a more advanced level, expressing requests , responding to requests in everyday life situations		
	2	telling you about their life in the present and past		
Objectives of the module required to obtain learning effects:				
Assessment methods:	...- presentation of dialogues during the lesson, - checking grammar exercises ,short written presentations, messages on specific topics - colloquy (writing test) and the oral exam in the end of the semester			
Detail description of assessment methods;	... No extra assessment methods are anticipated.			
Formal documentation of learning outcome:	eHMS entry. Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written questions, written assessments of the students.			
Elements impelling final grade:				
Teaching base:				
Mandatory and supportive materials : 1.1. Tak 1 , A.Wójcik, M.Jurewicz 2.Hurra po polsku 1 ; 2. Prolog, Małgorzata Małolepsza, Aneta Szymkiewicz 3. original materials, games , info gaps 4. Krok po kroku 1 Iwona Stemppek, Małgorzata Grudzień ... ... Relevant scientific publications including those of the module coordinator.				
ANNOTATIONS				

\* 3 – complete and detailed, 2 – moderate, 1 – basic.

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	<b>45 h</b>
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Total ECTS points, accumulated by students during contact learning:

**2 ECTS**