

Syllabu

Module title:	Modern foreign language - Polish as a foreign language	ECTS	2
Polish translation:	Język polski nowożytny - Język polski jako obcy		
Course:	Veterinary Medicine		

Module language:	English	Stage: JM-FVM	
Form of studies:	<input checked="" type="checkbox"/> intramural <input type="checkbox"/> extramural	Type of module:	<input type="checkbox"/> basic <input type="checkbox"/> mandatory <input type="checkbox"/> directional <input type="checkbox"/> elective
		Semester: 5	<input type="checkbox"/> winter semester <input type="checkbox"/> summer semester
Academic year:		2023/2024	Catalogue number: FVM-V-JMSS-05W-S47_23

Module coordinator:	Mgr Agnieszka Wójcik mgr Beata Czerwińska			
Teachers responsible for the module:	other specialists in the field of study			
Objectives of the module:	<p>The objective is to achieve the ability to produce simple connected text on topics which are familiar or of personal interest; can describe experiences, hopes and give the reasons for opinions and plans.</p> <p>Basic Polish, communication situations: 1. social, family relations (2h) 2. skills, knowledge, competence (3h) 3. story telling (2h), 4. last year vacations-past plur(5h). 5. future plans (verbs, future tense imp.) (4h) 6. abilities, obligation, intension, future tense (4h) 7. movement (motion verbs) (2h) 8. description of weather phenomena (2h) 9. doctor's visit -basic medical terms(4h) 10. vet's visit (2h)</p>			
Teaching forms, number of hours:	a) Lectures; hours 30h b) Laboratory classes; hours ...; c) Seminars; hours ...; d) Clinical laboratories; hours ...; e) Field exercises; hours ...;			
Teaching methods:	...Communication and task method: listening, simulation games, info gaps, role plays, multimedia methods, reading newspaper articles, speaking, discussions, watching original movies.			
Formal prerequisites and initial requirements:	Polish as a foreign language			
Learning effects	Course outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes *	
Knowledge:	1	having information on the lifestyle in Poland, tradition, mentality, how to communicate .	C.W.1	3
	2			
Skills:	1	speaking, understanding, reading, which are decisive in effectively using the language	C.U.1	3
	2	understanding doctor's instructions in the clinic and the vet, telling about experiences, plans, knowledge, competences, social, family relations		
Competences:	1	create natural communication situations and break the language barrier. This helps the integration process with Poles and allows to explore the culture of another country	KS.8,KS.9	3
	2			

Objectives of the module required to obtain learning effects:				
Assessment methods:	<p>- presentation of dialogues during the lesson, - checking grammar exercises ,short written statements, messages on specific topics - colloquy (writing test) and the oral exam in the end of the semester</p> <p>No extra assessment methods are anticipated. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.</p>			
Detail description of assessment methods;	<p>... No extra assessment methods are anticipated.</p>			
Formal documentation of learning outcome:	<p>eHMS entry. Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written questions, written assessments of the students.</p>			
Elements impelling final grade:	<p>Balance result of the test and oral exam, activity during classes and student's attitude towards the subject. To take the exam, students must have the required class attendance and completed assignments during the semester. The oral exam - questions asked by the teacher, random selection of questions, statements based on pictures, slides, presentation of dialogues. The test - completing sentences with the correct forms of words, phrases, answering questions, creating questions to answer, writing short statements based on the given words The student may receive a maximum of max. 130 points (test – 90 p. Oral exam - 20 p., Active participation in classes and relation to the subject - 20 p.) To pass the written exam a student must receive 54 p. (60%) 78p.(60%) - 2, 91p.(70%) - 3, 98p.(75%) - 3,5, 104p. (80%) - 4,111p. (85%) -4,5p. 117p.-130p.(90%-100%) - 5</p>			
Teaching base:	In the classroom SGGW			
Mandatory and supportive materials :	<ol style="list-style-type: none"> 1. Tak 1 , A.Wójcik, M.Jurewicz 2.Hurra po polsku 1 ; Prolog, Małgorzata Małolepsza, Aneta Szymkiewicz 3. original materials, games , info gaps 4. Krok po kroku 1 Iwona Stemppek, Małgorzata Grudzień 			
ANNOTATIONS				

* 3 – complete and detailed, 2 – moderate, 1 – basic.

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	45 h
Total ECTS points, accumulated by students during contact learning:	1 ECTS