Module title:	Polish language (2)	ECTS	4
Polish translation:	Język polski 2		
Course:	Veterinary Medicine		

Module language:	English				Stage:	JM-FVM
Form of ■ intramural studies: □ extramural		■ basic □ directional	■ mandatory ☐ elective	Semester: 3		■ winter semester □ summer semester
			Academic year:	2023/2024	Catalogue number:	FVM-V-JMSS-03W- S47_23

Module coordinator:	mgr Beata Czerwińska, mgr Agnieszka Wójcik			
Teachers responsible for the module:	mgr Beata Czerwińska, mgr Agnieszka Wójcik			
Unit responsible for the module:	Language school - Pola Polish for Foreigners			
Faculty in charge:	Faculty of Veterinary Medicine			
Objectives of the module:	The student will develop speaking, listening, reading and writing skills and achieve a A1.2 level of Polish language according to the Common European Framework of Reference for Languages, CEFR. The student will develop: -communication language competence including receptive, productive and interactive activities. -linguistic competence, which are skills to apply language knowledge such as grammar, vocabulary, spelling and pronunciation. - social-linguistic competence, which is the knowledge of social and cultural background in language communication - a specific knowledge about Polish realities that facilitate a functioning in Polish society			
Teaching forms, number of hours:	a) Laboratory classes; hours 60			
Teaching methods:	group work under the guidance of a teacher work in pairs alone or under the guidance of a teacher individual work alone or under the guidance of a teacher Forms of work depend on the type of task carried out by learners: during the presentation the student works with the whole group, oral or written exercises can be performed alone in pairs or small groups.			
Formal prerequisites and initial	Polish language (1)			
requirements: Learning outcomes:	Knowledge: Student knows and understands the A1.2 level vocabulary and grammar structures and rules.	Skills: The student knows how to: - define the subject of the statement being heard and understand the main information in short and simple messages. - ask simple questions and answer questions - provide information about himself and about topics related to his environment. - express emotions and feelings. - to describe experiences and events of the every day-life situations. - give briefly reasons and explanations for opinions and plans. The student can understand sentences and expressions related to a basic personal information, shopping , local geography, studies	Competences: The student is prepared to: - apply strategies enabling the implementation of tasks in the event of incomplete understanding of the language, using the nonlanguage context as well as his own general knowledge use official or unofficial language depending on the situation	
	At the end of the semester the final assessme		ral exam 65+15 = 80 points.	
Assessment methods:	Written test: multiple-choice and fill-in test and open questions test, 65 questions, 1 point/question, minimum 60% 0-38 – failed, 39-44 – satisfactory, 45-50 – satisfactory +, 51-55 – good, 56-60 – very good, 61-65 – excellent Oral exam: 5 questions randomly selected or asked by the teacher, 3 points each questions, minimum 60% 0-8 – failed, 9 – satisfactory, 10 – satisfactory +, 11 – good, 12-13 – very good, 14-15 – excellent The final grade is an average arithmetic of 2 parts.			

	No extra assessment methods are anticipated. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.
Formal documentation of learning outcomes:	eHMS entry. Records collected in the course portfolio i.e. individual records of student results, attendance lists, database of oral and written questions.
Elements impelling final grade:	Written test and oral exam's results are key, class attendance (absences may reduce the final grade). Ongoing evaluation of a student's activity during classes influences the final grade.
Teaching base:	Facilities of the Faculty of Veterinary Medicine
Mandatory and supportive materials 1. Student's textbook	: ::

Additional materials and exercises prepared by the teacher depending on the student's needs
 ANNOTATIONS

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	
Total ECTS points, accumulated by students during contact learning:	2 ECTS

Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*)
Knowledge -	Knowledge: Student knows and understands the A1.2 level vocabulary and grammar structures and rules.	C.W.1	2
Skills -	Skills: The student knows how to: - define the subject of the statement being heard and understand the main information in short and simple messages ask simple questions and answer questions - provide information about himself and about topics related to his environment express emotions and feelings to describe experiences and events of the every day-life situations give briefly reasons and explanations for opinions and plans. The student can understand sentences and expressions related to a basic personal information, shopping, local geography, studies	C.U.1	2
Competences -	Competences: The student is prepared to: - apply strategies enabling the implementation of tasks in the event of incomplete understanding of the language, using the nonlanguage context as well as his own general knowledge use official or unofficial language depending on the situation	KS.8, KS.9	1