Syllabus

Module title:	Reptile and amphibian dietetics		1
Polish translation:	Dietetyka gadów i płazów		
Course:	Veterinary Medicine		

	Module language:	English				Stage:	JM-FVM
		8				8	
Form of	intramural	Type of	□ hasic		Semester:9		winter semester
		71					- winter semester
studies:		module:	directional	Alactiva			🗌 summer semester
							FVM-V-JMSS-09W-E84 19
				Academic vear:	2023/2024	Catalogue number:	_

Module coordinator:	Dr Joanna Zarzyńska				
Teachers responsible for the module:	Dr Joanna Zarzyńska Academic teacher of the Institute of Veterinary Medicine; Department of Food Hygiene and Public Health Protection; visiting professors; other specialists in the field of study				
Unit responsible for the module:	IVM, Department of Food Hygiene and Public Health Protection				
Faculty in charge:	Faculty of Veterinary Medicine				
Objectives of the module:	Specific dietary needs of reptiles (snakes, lizards, tortoises, turtles) and amphibians (anura, caudata). Types of living food for meat-eaters. Edible plants. How to keep insects (prey). Health issues connected with dietetics.				
Teaching forms, number of hours:	a) Lectures: 15 h				
Teaching methods:	Lectures based on multimedia presentations, additional videos. Detailed schedule will be defined by the coordinator of the course at the beginning of semester. Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.				
Formal prerequisites and initial requirements:	none General knowledge in animal physiology				
Learning outcomes:	Knowledge:Skills:Can logically analyze dietetic needs of reptiles & and amphibians speciesCan logically analyze dietetic needs of reptiles & amphibiansCompetences:1.Identifies and describes reptiles and amphibians species1.Can logically analyze dietetic needs of reptiles & amphibians1.cooperate with breeders and specialists in other fields dealing with 				
Assessment methods:	Short written project – how to compose the diet for chosen species, attendance score No extra assessment methods are anticipated. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.				
Formal documentation of learning outcomes:	g eHMS entry. Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written questions, written assessments of the students.				
Elements impelling final grade:	Attendance score, Project evaluation				
Teaching base:	Classrooms of the Faculty of Veterinary Medicine				
Mandatory and supportive materials 1. Chris Mattison.Practical (2. http://www.reptilesmag	: Guide Exotic Pets. Quadrillion Pub				

http://www.amphibianark.org/research/Amphibian-diet-and-nutrition.pd	n.pdf
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- 4. relevant review articles (in eng)
- 5. <u>https://www.vetark.co.uk</u>
- 6. mazuri.com
- 7. https://veteriankey.com/reptile-and-amphibian-nutrition/
- 8. BSAVA Manual of reptiles

Relevant scientific publications including those of the module coordinator.

ANNOTATIONS

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	30 h
Total ECTS points, accumulated by students during contact learning:	1. ECTS

Learning outcomes of the module relative to the learning outcomes of the subject:

Outcome category	Learning outcomes:	Learning outcomes relative to the course outcomes	Impact on the each of course outcomes*)
Knowledge -1	Identifies and describes reptiles and amphibians species	W_PZ1	3
Knowledge -2	Interprets dietetic needs of exact species of reptiles and amphibians; rules of welfare	W_PZ1 W_PZ3 W_PZ4	3; 3; 2
К-З	Describes the principles of diet composition	W_PZ1 W_PZ3	2;2
К-4	Describes dietetic disorders	W_PZ1 W_PZ3	2;2
K-5	Identifies the standards of feed supplements	W_PZ1 W_PZ3	1; 2
K-6	Identifies the risks connected with dietary mistakes in range of reptile & amphibian dietetics	W_PZ1 W_PZ3	2;2
Skills -1	Can logically analyze dietetic needs of reptiles & amphibians	U_PUZ1	3
Skills -2	Can analyze the condition of animal	U_PUZ5	3
S-3	correctly analyze unbiased sources of knowledge about reptile & amphibian dietetics	U_OUZ1	2
S-4	logically correlated feeding conditions with animal' welfare	U_PUZ5	3
S-5	interpret responsibility of veterinary surgeon towards exotic animal	U_OUZ5	2
Competences -1	cooperate with breeders and specialists in other fields dealing with dietetics	К_КРЭ	2
Competences -2	search for current unbiased sources of knowledge and lifelong learning	К_КР6	3
C-3	ready for critical evaluation of knowledge in the field of dietetics of reptiles & amphibians	Inne 1 K_KP5	2;2

C-4	share own knowledge on the subject of dietetics of reptiles & amphibians and using the knowledge of others	К_КР9	2
C-5	show responsibility for decisions taken – animals' welfare	K_KP1	2