

Module title:	Administration and legal aspects in veterinary	ECTS	3
Polish translation:	Administracja i ustawodawstwo weterynaryjne		
Course:	Veterinary Medicine		

Module language: English		Stage: JM-FVM	
Form of studies: ☒ intramural ☐ extramural	Type of module: ☐ basic ☒ directional ☐ accessory ☐ rotation ☐ summer practice	Semester 9 Year 5	☒ winter semester ☐ summer semester
Academic year:		Intake 2021/2022	Catalogue number:

Module coordinator:	Andrzej Dzikowski LL.M. DVM PhD		
Teachers responsible for the module:	Academic teachers of the Department of Food Hygiene and Public Health Protection; PhD students in accordance to the internal legal acts; visiting professors; other specialists in the field of study		
Objectives of the module:	During the course students are receiving the knowledge and skills regarding administrative material and procedural law, and veterinary law linked to the protection of public health, animal health and the environment.		
Teaching forms, number of hours:	a) Lectures: 15 h b) Seminars: 30 h		
Teaching methods:	Lecture, Problem lecture, Conversation lecture, Case study, Discussion, Brainstorm, Problem solving, Problem method, Design method, Analysis of source materials, Teaching technique in the form of play, exact, task, E-learning, Teamwork, Individual work, Interpreting the results. Detailed schedule will be defined by the coordinator of the course at the beginning of semester. Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester.		
Formal prerequisites and initial requirements:	None		
Learning effects	Course outcomes:	Learning outcomes relative to the course outcomes	Impact on the course outcomes*
Knowledge:	1	Student describes the structure of public administration	B.W.7 B.W.16 C.W.2 3
	2	Student has knowledge of the basic principles of the administrative procedure	B.W.7 B.W.17 C.W.2 2
	3	Student recognizes and typifies sources of law	A.W.22, C.W.2 B.W.7 3
	4	Student is familiar with the laws on animal protection, animal health protection, food safety, veterinary control	A.W.19, A.W.22, B.W.6, B.W.18, B.W.19, B.W.20 B.W.7, B.W.9, B.W.15, C.W.2 B.W.8, B.W.16, B.W.17, B.W.21 3
Skills:	1	Student recognizes hierarchy of public administration bodies	A.U.13 A.U.16, C.U.4 B.U.8 1
	2	Student compares legal requirements	A.U.12, B.U.8 A.U.13, A.U.16, B.U.1 A.U.21 3
	3	Student plans the activities of public administration bodies	A.U.12, A.U.14 1

			A.U.13, A.U.16, A.U.19, A.U.23, B.U.1, B.U.10 A.U.15	2 3
	4	Student verifies the legality of the applied solutions	A.U.12, A.U.23, B.U.20 A.U.13, A.U.14, B.U.8, B.U.10, B.U.19 A.U.15, A.U.21, B.U.1, B.U.24	1 2 3
	5	Student exegeses the law	A.U.12, A.U.14, A.U.16, A.U.23, B.U.10, B.U.19, C.U.2 A.U.13, A.U.21, B.U.1 B.U.8	1 2 3
	6	Student subsumes the law	A.U.12, A.U.23, B.U.10, B.U.19, B.U.20 A.U.13, B.U.1, B.U.1, B.U.24 B.U.8	1 2 3
	7	Student verifies the competence of public administration bodies	A.U.12, B.U.1, B.U.19 A.U.13, A.U.15, A.U.16, B.U.8, C.U.4	1 2
	8	Student knows how to search for legal acts	A.U.20 B.U.1	3 1
	9	Student designs and evaluates an administrative decision	A.U.19, C.U.3, C.U.4 B.U.8 B.U.20	2 3 1
Competences:	1	Student is prepared to cooperate with representatives of other professions in the field of public health protection	KS.1, KS.6 KS.2, KS.3, KS.7 KS.9	1 2 3
	2	Student is prepared to communicate and cooperate with actors in the agri-food chain	KS.1, KS.2 KS.3, KS.9 KS.11	1 2 3
	3	Student is ready to search for current sources of knowledge and continuing education	KS.4, KS.5, KS.7, KS.9 KS.8	2 1
	4	Student is prepared to use the legal acts	KS.4, KS.8 KS.9	2 3
	5	Student is ready to critically assess your knowledge of administrative law	KS.2 KS.6, KS.12 KS.8	2 1 3
	6	Student is ready to share its own knowledge of the rule of law and to use the knowledge of others	KS.1 KS.4, KS.6, KS.7, KS.12	1 2
	7	Student is prepared to work as a team	KS.2, KS.3 KS.1, KS.6, KS.11 KS.7	1 2 3
	8	Student is ready to demonstrate responsibility for decisions made towards people, animals and the environment	KS.1	3

			KS.2 KS.3, KS.7, KS.11, KS.12	2 1
	9	Student is ready to present an attitude in accordance with ethical principles and the rule of law	KS.1, KS.2 KS.3 KS.6, KS.7, KS.11, KS.12	3 2 1
Objectives of the module required to obtain learning effects:		The objective of the course is to prepare students to practise veterinary profession within the structures of public administration and its surroundings. Students will gain knowledge of the organisation, tasks and competences of the national and EU veterinary administration and national and EU and international substantive and procedural administrative law governing veterinary activities in the field of public health protection. Students will gain basic skills in applying administrative law.		
Assessment methods:		Seminars, exercise reports, written exam. In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.		
Detail description of assessment methods; Formal documentation of learning outcome:		Written exam (open questions) or test (written or computer based) - 50.00% of the final grade Assessment of activity during classes - 25.00% of the final grade Assessment of student’s work during the excercises - 25.00% of the final grade Final grade rating scale: 95-100% - very good (5.0), 90-94% - good+ (4.5), 80-89% - good (4.0), 75-79% - satisfactory+ (3.5), 65-74% - satisfactory (3.0), 0-64% - insufficient (2.0). The pass mark is 65%. Students who have attended the classes and have obtained 65% of the points/grades possible in the excercises may take the exam. The subject scope includes the content covered by the lectures and seminars/excercises. The second term of the exam will be held in the same form. Exam rating scale: 95-100% - very good (5.0), 90-94% - good+ (4.5), 80-89% - good (4.0), 75-79% - satisfactory+ (3.5), 65-74% - satisfactory (3.0), 0-64% - insufficient (2.0). The pass mark is 65%. Detailed specific grading rules will be presented during the first classes. No extra assessment methods are anticipated. eHMS entry. Records collected in the course portfolio i.e. individual records of student results, presence lists, database of oral and written questions, written assessments of the students.		
Elements impelling final grade:		Written exam (open questions) or test (written or computer based) - 50.00% of the final grade Assessment of activity during classes - 25.00% of the final grade Assessment of student’s work during the excercises - 25.00% of the final grade		
Teaching base:		Classrooms and lecture hall of the FVM		
Mandatory and supportive materials : 1. European Union legal acts 2. National legal acts 3. European and national jurisprudence 4. RASFF annual reports 5. O. Soave, “Animals, the Law and Veterinary Medicine: A Guide to Veterinary Law” (newest edition) 6. H.B. Hemenway, ed., “Essentials of Veterinary Law” (newest edition) 7. B. Meulen, M. Velde, “European Food Law Handbook” (newest edition) 8. F.C. Carey, L. Geraghty, “Veterinary Law and Practice in Ireland” (newest edition) 9. N.D. Fortin, “Food Regulation: Law, Science, Policy, and Practice” (newest edition) 10. Relevant scientific publications including those of the module coordinator.				
ANNOTATIONS				

* 3 – complete and detailed, 2 – moderate, 1 – basic.

Quantitative summary of the module:

Estimated number of work hours per student (contact and self-study) essential to achieve presumed learning outcomes of the module - base for quantifying ECTS:	90 h
Total ECTS points, accumulated by students during contact learning:	2 ECTS